



## **YEARLY STATUS REPORT - 2022-2023**

### **Part A**

#### **Data of the Institution**

##### **1.Name of the Institution**

**Government College Mananthavady**

- Name of the Head of the institution **Dr. ABDUL SALAM K.**
- Designation **Principal (in Charge)**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **04935240351**
- Mobile no **9567059192**
- Registered e-mail **gcmdy11@yahoo.co.in**
- Alternate e-mail **sarathsmail.2020@gmail.com**
- Address **Nalloorad PO, Mananthavady,  
Wayanad District, Kerala**
- City/Town **Mananthavady**
- State/UT **Kerala**
- Pin Code **670645**

##### **2.Institutional status**

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**
- Location **Rural**

- Financial Status **UGC 2f and 12(B)**
- Name of the Affiliating University **Kannur University**
- Name of the IQAC Coordinator **Dr. Sarath S.**
- Phone No. **9567059192**
- Alternate phone No. **04935240351**
- Mobile **6282109847**
- IQAC e-mail address **gcmprogrammes@gmail.com**
- Alternate Email address **aqar202122@gmail.com**

**3.Website address (Web link of the AQAR  
(Previous Academic Year)**

<http://gcmananthavady.ac.in/>

**4.Whether Academic Calendar prepared  
during the year?**

**Yes**

- if yes, whether it is uploaded in the  
Institutional website Web link:

<https://gcmananthavady.ac.in/wp-content/uploads/sites/127/2023/03/handbook2022-23.pdf>

**5.Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 2</b>	<b>A</b>	<b>3.01</b>	<b>2019</b>	<b>07/08/2019</b>	<b>06/08/2024</b>

**6.Date of Establishment of IQAC**

**02/05/2014**

**7.Provide the list of funds by Central / State Government**

**UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>Director of Collegiate Education and department of Higher Education Kerala</b>	<b>Budget</b>	<b>State Government</b>	<b>2022-23</b>	<b>4313988</b>

**8. Whether composition of IQAC as per latest NAAC guidelines** **No**

- Upload latest notification of formation of IQAC No File Uploaded

**9. No. of IQAC meetings held during the year** **8**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

**10. Whether IQAC received funding from any of the funding agency to support its activities during the year?** **No**

- If yes, mention the amount

**11. Significant contributions made by IQAC during the current year (maximum five bullets)**

1. Conducted an orientation program for undergraduate and postgraduate students. 2. Organized one day Induction Programme for teaching and non-teaching staff. 3. Implemented measures to uphold green campus objectives, including building maintenance and awareness programs. 4. Ensured the timely submission of the Annual Quality Assurance Report. 5. Carried out a Student Satisfaction Survey regarding teaching and learning, as well as infrastructure facilities, on the campus. 6. Took initiatives for the formation of Election literacy Club

**12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
Organise a one day induction programme for teaching and non-teaching staff	Organised a one day induction Programme for teaching and non-teaching staff
Conduct an orientation program for first-semester undergraduate and postgraduate students to familiarize them with college policies and facilities.	Organised an orientation program for first-semester undergraduate and postgraduate students to familiarize them with college policies and facilities.
Increase the number of society-linked activities to enhance student engagement and promote holistic development.	Activities were implemented through clubs, NSS and NCC
Encourage and support students to participate actively in university and state-level cultural and sports activities to showcase their talents and represent the institution effectively.	Students secured prizes in sports and arts and the work is progressing
Conduct SWAT analysis	Conducted SWOT analysis
Upgrade Postgraduate departments to a research departments.	Upgraded three PG departments to research departments

**13. Whether the AQAR was placed before statutory body?** Yes

- Name of the statutory body

Name	Date of meeting(s)
College Council	20/03/2024

**14. Whether institutional data submitted to AISHE**

**Part A****Data of the Institution**

<b>1.Name of the Institution</b>	<b>Government College Mananthavady</b>
• Name of the Head of the institution	<b>Dr. ABDUL SALAM K.</b>
• Designation	<b>Principal (in Charge)</b>
• Does the institution function from its own campus?	<b>Yes</b>
• Phone no./Alternate phone no.	<b>04935240351</b>
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• Alternate e-mail	<b>sarathsmail.2020@gmail.com</b>
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• City/Town	<b>Mananthavady</b>
• State/UT	<b>Kerala</b>
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• Type of Institution	<b>Co-education</b>
• Location	<b>Rural</b>
• Financial Status	<b>UGC 2f and 12(B)</b>
• Name of the Affiliating University	<b>Kannur University</b>
• Name of the IQAC Coordinator	<b>Dr. Sarath S.</b>

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• Alternate phone No.	04935240351
• Mobile	6282109847
• IQAC e-mail address	gcmprogrammes@gmail.com
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<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="http://gcmananthavady.ac.in/">http://gcmananthavady.ac.in/</a>
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://gcmananthavady.ac.in/wp-content/uploads/sites/127/2023/03/handbook2022-23.pdf">https://gcmananthavady.ac.in/wp-content/uploads/sites/127/2023/03/handbook2022-23.pdf</a>

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**8.Whether composition of IQAC as per latest NAAC guidelines**

No

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<b>9.No. of IQAC meetings held during the year</b>	<b>8</b>	
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
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1.Conducted an orientation program for undergraduate and postgraduate students. 2.Organized one day Induction Programme for teaching and non-teaching staff. 3.Implemented measures to uphold green campus objectives, including building maintenance and awareness programs. 4.Ensured the timely submission of the Annual Quality Assurance Report. 5.Carried out a Student Satisfaction Survey regarding teaching and learning, as well as infrastructure facilities, on the campus. 6.Took initiatives for the formation of Election literacy Club		
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		

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Conduct an orientation program for first-semester undergraduate and postgraduate students to familiarize them with college policies and facilities.	Organised an orientation program for first-semester undergraduate and postgraduate students to familiarize them with college policies and facilities.				
Increase the number of society-linked activities to enhance student engagement and promote holistic development.	Activities were implemented through clubs, NSS and NCC				
Encourage and support students to participate actively in university and state-level cultural and sports activities to showcase their talents and represent the institution effectively.	Students secured prizes in sports and arts and the work is progressing				
Conduct SWAT analysis	Conducted SWOT analysis				
Upgrade Postgraduate departments to a research departments.	Upgraded three PG departments to research departments				
<b>13.Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>				
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>					
<table> <tr> <th>Name</th><th>Date of meeting(s)</th></tr> <tr> <td>College Council</td><td>20/03/2024</td></tr> </table>		Name	Date of meeting(s)	College Council	20/03/2024
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College Council	20/03/2024				
<b>14.Whether institutional data submitted to AISHE</b>					
<table> <tr> <th>Year</th><th>Date of Submission</th></tr> <tr> <td>yes</td><td>05/03/2024</td></tr> </table>		Year	Date of Submission	yes	05/03/2024
Year	Date of Submission				
yes	05/03/2024				



**15.Multidisciplinary / interdisciplinary**

The college gives emphasizes to the integration of various disciplines to provide a holistic educational experience. Colleges encourage students to explore diverse fields of study, fostering critical thinking and problem-solving skills beyond traditional boundaries. By offering a wide range of courses and encouraging collaboration between different departments, students are exposed to a comprehensive learning environment that prepares them for the complexities of the modern world. This approach not only enhances academic excellence but also promotes innovation and creativity, empowering students to tackle real-world challenges with a multidimensional perspective. The Four Year Under Graduate Programme (FYUGP), which will be implemented during 2024-25 academic year is developed to fulfil national goals of Education policy, that is a skill-based interdisciplinary curriculum that enables students to practice essential skills such as problem-solving, creativity, and critical thinking, while also fostering the attitudes and soft skills necessary for societal contribution. Govt. College Mananthavady possesses the necessary resources and flexibility to incorporate interdisciplinary and multidisciplinary approaches into its curriculum. The college's curriculum is designed to integrate intellectual, scientific, emotional, social, and cultural development among students. Students are encouraged to participate in socially relevant undergraduate and postgraduate projects, facilitating multidisciplinary learning. Additionally, extension and related activities organized by the National Service Scheme (NSS), National Cadet Corps (NCC), nature club, and various cells and committees in the college play a crucial role in raising student awareness of environmental, social, and health issues.

**16.Academic bank of credits (ABC):**

The institution encouraged students to register in Academic Bank of Credits (ABC), recognizing its significant advantages for the student community. Majority of thr students had registered . ABC is a system where students earn credits equivalent to marks, with the bank serving as a central repository for academic points from Universities under the ABC system. To align with ABC principles and enable seamless credit stacking and transferability, all program curricula are designed in modular patterns. This design ensures students can easily accumulate credits, preparing them for future credit transfers once ABC is implemented. To support students' academic growth and future prospects, the institution actively encourages enrollment in SWAYAM Courses, anticipating

that these courses will greatly benefit students through credit transfer mechanisms under the ABC system. Additionally, there are plans to convert all current certificate programs into academic credits upon approval from the University, further enhancing opportunities for credit accumulation and mobility within the higher education framework.

#### **17.Skill development:**

Govt. College Mananthavady prioritizes skill development to enable students to attain desired competency levels. One objective of the current curriculum is to enhance students' skills and employability. The institution is committed to fostering students' skill development, evident in the establishment of a specialized Skill Development Centre on campus. This center serves as a focal point for empowering students with essential skills and knowledge beyond their academic curriculum. To provide comprehensive support, UGC-NET and PSC Coaching classes are offered under the Skill Development Centre, preparing interested students for competitive examinations and guiding them toward careers in the public sector. Additionally, a variety of certificate programs are available to enhance students' skill sets, providing practical expertise in specific areas to better prepare them for professional challenges. The Skill Development Centre acts as a catalyst for personal growth and career readiness, empowering students to excel academically and professionally. The institution is dedicated to nurturing well-rounded individuals with a solid foundation in academic knowledge and practical skills.

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

Programs such as English Language and Literature (both undergraduate and postgraduate) and Economics include courses on human dignity and the values of life, as students are expected to engage in various human experiments. Language courses, particularly in the English and Malayalam Departments, address gender-related issues by offering courses on Gender Studies. In accordance with UGC directives, all departments in the college offer a course on Environment and Human Rights, focusing on program-specific concerns in these areas. Additionally, these issues are extensively discussed in many co-curricular activities such as Debate Clubs, Film Clubs, and various Department Association activities. The new syllabi are keenly sensitive to these issues and have effectively integrated them into the

curriculum. Government College Mananthavady is deeply committed to integrating Indian knowledge and culture into its teaching and learning methodologies. Emphasizing experiential learning, which is central to Indian wisdom, is at the core of our educational approach. To further this ethos, we have chosen Malayalam as the administrative language, promoting our regional heritage and language. We believe in fostering a bilingual learning environment, conducting classroom sessions in both English and the regional language to encourage cultural appreciation and understanding. To provide students with a deeper understanding of our region's rich cultural diversity, we actively encourage them to participate in field visits to indigenous communities. These visits serve as enlightening experiences, inspiring students to engage constructively with the developmental concerns of these communities. For example, our students serve as mentors to tribal children who may otherwise lack access to mainstream education opportunities. Our college library reflects our commitment to Indian culture, housing a special collection of vernacular books on Indian literature, tradition, history, and culture. We enthusiastically celebrate Yoga Day, involving both teachers and students, and promote the practice of yoga throughout the year. This instills in our students a sense of meditation and harmony with nature, allowing them to embrace the rich heritage of Indian traditions. On National Youth Day, we honor Swami Vivekananda for his contributions to society. Additionally, we celebrate Onam, the regional festival of Kerala, with great enthusiasm, organizing competitions and performances that promote cultural harmony and preserve indigenous art forms. To preserve the heritage of our ancestors, we maintain a spacious Heritage Museum containing over 500 artifacts, including agricultural instruments, fishing tools, and other valuable relics from bygone eras.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The syllabus for the Programme and Course outcomes is prepared by the University in collaboration with the Board of Studies, which includes 16 teachers from our college serving on various Board of Studies of Kannur University. The institution is committed to a student-centric teaching and learning methodology, where course delivery and assessment are carefully planned to achieve specific objectives and outcomes. Student performance is evaluated at different levels, with Programme and Course Outcomes prominently displayed on the institution's website and communicated to the students. Throughout the implementation of Outcome-Based Education (OBE), there is systematic interaction

among faculty members, departments, and the college as a whole. The process begins with the development of an annual curriculum plan within each department, which is then integrated into the college-level plans, aligning with the university's academic calendar. During the induction program, students are introduced to Programme Outcomes (POs) and Programme Specific Outcomes (PSOs) at the transaction level. At the beginning of each semester, faculty members responsible for specific courses introduce the Course Outcomes (COs) to the students and explain the mode of course delivery and assessment. Students are also informed about the mapping of COs with PSOs and POs, ensuring a clear understanding of the learning objectives and their relevance to the overall program. Evaluations are conducted at the end of each semester, both at the department level and the college level, to assess the achievements of COs and POs. This process facilitates regular monitoring of student progress and program effectiveness, allowing for continuous refinement and enhancement of educational offerings.

## 20.Distance education/online education:

The college served as the center for Kannur University's Distance Education for several years. In 2021, the Government of Kerala established a new university dedicated to Distance Education, subsequently transferring the responsibility of distance education to this new institution. The college has applied to become a distance education center under the new university. In response to the COVID-19 pandemic, the college introduced online education through platforms such as Google Classroom and other multimedia platforms. The institution actively promotes online education alongside traditional teaching methods. Teachers are encouraged to conduct online classes and utilize online platforms for assessments.

## Extended Profile

### 1.Programme

1.1

35

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1

650

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2

90

Number of seats earmarked for reserved category as per GOI/  
State Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3

170

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	No File Uploaded

**3.Academic**

3.1

37

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2

37

Number of sanctioned posts during the year

## Extended Profile

### 1.Programme

1.1 35

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1 650

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2 90

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3 170

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	No File Uploaded

### 3.Academic

3.1 37

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2	37
Number of sanctioned posts during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

#### 4.Institution

4.1	40
Total number of Classrooms and Seminar halls	
4.2	300
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	95
Total number of computers on campus for academic purposes	

### Part B

#### CURRICULAR ASPECTS

##### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Government College Mananthavady is governed by Kannur University ordinance and guidelines and follow the syllabus and curriculum of Kannur University of all the courses that are offered by the college. Many of the faculty members of our college are being member of different academic bodies of Kannur University like member of board of studies, senate member and member of academic council. Our college has an effective mechanism to implement the curriculum provided by the University. In the beginning of each academic year, a common staff meeting is held to plan the effective implementation of the curriculum. In this meeting, decisions are taken regarding the time frame for Bridge Courses, completing the syllabi, remedial Classes and conduct of internal as well as the mid-semester examinations. At the department level, courses are shared and divided among the teachers depending on the syllabus and the workload. Each teacher maintains a Diary of Academic Work which records the details of the curricular as well as the mentoring work done by them. The



Diary of Academic Work is reviewed by the HODs and the Principal.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Government College Mananthavady prepares academic calendar for every year in the beginning of each academic year (in the month of June) on the basis of the academic calendar prepared by the Kannur University. The calendar committee records and publishes the time frame for completion of curriculum and evaluation, in tune with the University academic calendar, in the Handbook and Calendar of the College. The college conducts continuous evaluation process, which includes periodic tests, assignments presentations at the department levels and the model examination each semester at the college level. Based on the performance of the students in the evaluation process and the feedback collected from them, necessary modifications and changes are made in curriculum delivery. Thereby college ensures the continuous internal evaluation

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation**

**A. All of the above**



**process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded

**1.2 - Academic Flexibility****1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented****1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented****9**

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year****1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)****5**

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year****166**

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The curriculum has incorporated environmental values and sustainability issues in to it. The course environmental economics addresses the issues related to environment and provides insights into sustainability of ecosystems. The course includes field experience in the form of visiting natural habitats for the students. Another course Heterodox Economics includes gender issues into its syllabi, thereby defining the gender roles and gender issues into the curriculum. Sensitisation of the student community towards the importance of adopting values and habits relevant to gender equality, sustainability ethics in interactions with environment, human values and professional ethics have been a key objective of our University and College Curriculum. The courses like 'Readings on Kerala', 'Readings on Gender' , 'Readings on Nature', 'Discoursing Diversities: Readings on Democracy and Secularism' and 'Demystifying Knowledge: Readings on Philosophy of Knowledge' directly cater to the inculcation of target values and ideas through different teaching-learning strategies and topics of discussion. Seminars, Speeches and Discussion Sessions organised by the departments and funded by DCE, UGC or any other external agencies at our institution, aim to induce critical approach among the students regarding the issues faced by disempowered classes including women and Dalits, gender issues, environmental changes etc.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year****231**

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	No File Uploaded

**1.3.3 - Number of students undertaking project work/field work/ internships****231**

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

**1.4 - Feedback System**

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**  
**Students Teachers Employers Alumni**

**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

#### 1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	Nil

### TEACHING-LEARNING AND EVALUATION

#### 2.1 - Student Enrollment and Profile

##### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of students admitted during the year

229

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

##### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

70

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

While standard curriculum support is offered to all, the college dedicates additional resources to both ends of the academic spectrum. For students needing extra help, "Remedial Teaching" employs tailored tutorials, materials, lectures, and interactive sessions to strengthen their foundation in core subjects. This targeted coaching, supervised by Heads of Departments, selects first-year students based on entrance exams and upperclassmen based on university performance. To nurture exceptional talent, the college empowers advanced learners with guidance on future pathways. A structured program, led by a dedicated coordinator, features internal and external mentors to help them identify optimal avenues for graduate studies or employment. For those pursuing immediate careers, comprehensive PSC coaching equips them for public service exams. Moreover, advanced learners are actively encouraged to explore SWAYAM online courses, further broadening their academic horizons. This holistic approach ensures every student finds the support they need to thrive, regardless of their learning pace or future aspirations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
643	40

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential and participative learning opportunities, both within and beyond the classroom walls, empower students to leverage existing knowledge and forge new pathways. Our faculty embrace learner-centric methods and techniques, crafting an environment where teaching and learning thrive. Curriculum design and assessment are reoriented towards real-world performance, ensuring the knowledge gained resonates far beyond academic walls.

Student-centered classrooms are the fertile ground for engagement and success. Here, students are architects of their own learning, building upon their interests within a holistic, nurturing environment. Deliberately designed experiences foster connections to critical concepts, encouraging students to reflect, share, and apply their knowledge to real-world scenarios. By elevating students to the center of the learning stage, we ignite their passion for the journey.

A vibrant repertoire of learner-centric methods orchestrates this transformative learning: group tasks, role-playing, immersive projects, field trips, industry visits, case studies, stimulating debates, enriching quizzes, insightful seminars, engaging workshops, and powerful presentations.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

All teachers utilize ICT-enabled tools for an enhanced teaching-learning process. The infrastructure has been modernized across eighteen classrooms with interactive whiteboards, projectors, televisions, and more. Teachers actively ensure these tools are effectively utilized, providing hands-on familiarity for both teachers and students. INFLIBNET and KOHA software for library

management are part of the ICT resources. Faculty also engage with online resources like NPTEL-SWAYAM courses and TED Talks for professional growth and enriched academic interactions.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

40

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

39

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

17

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)****2.4.3.1 - Total experience of full-time teachers**

200

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The programs at the college follow syllabi provided by Kannur University. To ensure thoroughness, the college implements a rigorous internal assessment system overseen by the Department Level Monitoring Committee (DLMC) at the department level and the College Level Monitoring Committee (CLMC) at the institution level. These committees play a vital role in upholding academic standards, ensuring comprehensive syllabus coverage. Internal exams, governed by the College Level Examination Monitoring Committee, are scheduled in advance. Answer scripts are evaluated, scores are disclosed for student feedback, and opportunities for improvement are readily available. Similarly, assignments and seminar presentations, as per Kannur University guidelines, are meticulously assessed, providing scores and



feedback to students. At semester ends, students receive their total internal scores per course before submission to the University. The system allows students to address grievances promptly, ensuring swift resolution.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

A robust system tackles internal exam grievances in our college. One designated faculty spearheads internal exams, while a college-level committee oversees timely answer script evaluation and return. Grievances regarding exam conduct or valuation are addressed by the Department coordinator as the first point of contact. If concerns persist, the college-level committee steps in. Meetings, documented for transparency, finalize decisions ensuring a prompt resolution within a set timeframe. This streamlined process guarantees swift redressal for any student concerns.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The syllabuses, set by Kannur University, explicitly outline Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs). The teaching community gains a deep understanding of these through regular syllabus revisions. Departmental discussions prioritize outcomes, focusing on strategies for achievement. Subsequently, these outcomes are conveyed to students. Orientation sessions and Bridge Courses acquaint new batches with Programme Outcomes, and Course Outcomes are introduced at the course outset. Additionally, the college website showcases POs, PSOs, and COs for reference.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Program and course outcomes are assessed with a holistic lens, considering both quantity and quality. Measurable aspects like internal and university exam results are readily scrutinized. These published results - college-level for internal exams and university-level for final assessments - spark department-wide discussions on outcome attainment. However, values, attitudes, and behavior, less amenable to numerical gauges, find close monitoring through our robust mentoring system. Regular engagements between mentors and mentees illuminate these non-quantifiable outcomes, shedding light on their successful integration into student development.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

149

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://gcmananthavady.ac.in/>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

40000

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

9

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

2

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.2 - Innovation Ecosystem

#### 3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Government College Mananthavady maintains an ecosystem for transfer of knowledge and promotion of innovative ideas. There is a dedicated ED club in the institution which is registered with District Industries Centre. The club conducted a session on financial literacy for students. Smt. Sindhu P, financial literacy counselor, Canara Bank, was the resource person. ED club also conducted a seminar in collaboration with District Industries Centre on 25 November 2022. Sri. Luckman Arikkode (JCI Trainer) handled a session on the topic "Small Industries- Opportunities, Scope, Entrepreneurship Qualities". Smt. Archana Anand, Industries Development Officer, Mananthavady Block handled a session on the topic "Plans of Industrial Department". There was also an interactive programme titled "Meet a Successful Entrepreneur" which was designed to motivate students to become entrepreneurs. Smt. Lilly Mathew, Lilly Farms Wayanad shared her experiences with students. There are many students in the

institution who use social media platforms to launch their entrepreneurial skills and generate a revenue out of it. This includes students who commission paintings, engage in papercraft, sell handcrafted jewelry and wallets.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

11

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

1

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website

during the year

### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

6

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

3

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The outreach programmes of Government College Mananthavady address the socio-economic and ecological needs of Wayanad, an Aspirational District. Focused on vulnerable communities and ecological conservation, these efforts include environmental initiatives, sustainable agriculture, and national integration programs.

As part of World Environment Day 2022, cadets planted trees in Pathirichal Tribal Colony and the college campus. The NSS promoted sustainable farming through a kitchen garden project in Edavaka Panchayat and participated in "Vittulsavam," an agricultural event with NABARD. On International Yoga Day, the NCC, in collaboration with Sree Pranavam Yoga Vidyapeedom, celebrated Indian knowledge systems.

The NCC organized events promoting national unity, including lectures, poster exhibitions on the freedom movement, flag distribution for Har Ghar Tiranga, and a Unity Run on National Unity Day. Cleanliness drives were held under Swachh Bharat Abhiyan at various locations, including the college campus, bus stops, and Republic Day venues.

Volunteers contributed to the Akshaya Big Campaign for Document Digitisation, helping Wayanad become the first district to digitize essential documents for tribal communities. Anti-drug campaigns included bicycle rallies and human chains. Additionally, the NCC distributed study materials to tribal students and visited an old-age home as part of Teacher's Day outreach activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

2

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

### 3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

23

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

400

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.5 - Collaboration**

**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**

**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

21

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>



### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

#### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The teaching- learning process is significantly aided through 20 class rooms, 4 tutorial rooms, four science laboratories, two computer centres with high-speed Internet connectivity, IQAC room with conference facility, one seminar hall, one auditorium, a Heritage Museum, one ORICE room, one Media Room and a fully automat Library. Apart from this, the campus houses an administrative block, Students' Hostels, Canteen, Principal Quarters, Student's Cooperation Society,

Gymnasium, Ladies Rest Rooms. The classrooms have ceiling mounted

LCD Projectors, Smart boards, Black Boards, white boards and Podium for faculty. 19 class rooms are ICT enabled of which 17 class rooms are equipped with LCD projector while 4 with LED TV and Four class rooms with audio systems. We have a media room with LED TV, amplifier, mixer and speakers. An air-conditioned computer lab is established with 35 computers for learning computer languages and packages. All the computers in the lab are provided with latest updated software and hardware. The science laboratories established are one Electronics Lab, One Physics lab and one chemistry lab. The College Central Library

is a fully automated and is well stocked and presently having a collection of over 26000 books.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="http://gcmananthavady.ac.inpage_id=1117">http://gcmananthavady.ac.inpage_id=1117</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Outstanding achievement for the Physical Education Department is the mile stone of the year. Our students have left their mark in sports ranging from athletics to weightlifting. The college has a 200-meter track, football field, volleyball court, yoga hall, health fitness centre and an indoor stadium that houses a shuttle- badminton court. The gymnasium has Tread mill, Magnetic bike, Weightlifting and power lifting equipment, judo mat, Swiss ball, medicine ball, judogi, boxing equipment, ball badminton and shuttle badminton equipment, table tennis, Smith machine, 5 station gym equipment and Physiological equipment like Spiro meter, Peak flow meter, Skin fold calibre and Electronic Blood pressure monitor. Our students have given training in all these. Power Lifting, Weightlifting, judo, boxing and archery are the some of the items that bring many medals to college. The Department of Physical education regularly conducts intercollege and inter University tournaments. International Yoga Day is observed regularly. Yoga class both theory and practice are conducted as a part of Open course. College has set up facilities/grounds for cricket, football, hockey, basketball, volleyball, badminton, table tennis etc. While games, sports and athletics directly contribute to physical development of students, other co-curricular activities also indirectly contribute to it.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

23

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

4044235

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The College Central Library is a fully access controlled and automated with KOHA automation system integrated to RFID and is housed in a separate two storied building. Apart from this, Electronic Article Surveillance (theft protection), the RFID system is set to locating, shelving, stock verification and transactions library holdings. All books and bound volumes of the library have been tagged with ISO-15693 standard tags. Each tag holds information of accession number and library identification code. This allows the library users to issue and return or renew library holdings, all by themselves, without having to approach the library personnel. The library is well stocked and presently having a collection of over 26000 books.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

  

<b>4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources</b>	<b>A. Any 4 or more of the above</b>
--	--------------------------------------

  

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

  

<b>4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)</b>
<b>4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)</b>
<b>189919</b>

  

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

  

<b>4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)</b>
<b>4.2.4.1 - Number of teachers and students using library per day over last one year</b>
<b>7,60</b>

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

**Response:** The institution periodically augments and upgrades its IT infrastructure facilities in tune with the technological upgradation and has successfully directed the regular activities towards integrating IT into everyday activities. We use Linux as well as Windows Operating Systems for our network.

**Internet:** The institution was keen to solve the network problems faced due to the remoteness of the district. An amount of Rs 4,66,000/- was invested for establishing dedicated Optical Fibre connection from BSNL exchange in College. At present the institution has a 300 MBPS internet connection provided by BSNL.

**Network :** The entire campus is connected with high speed fibre optic Local Area Network with firewall for network security.

**Learning:** All academic blocks are connected to WiFi network and it makes accessing online materials easier. Fast internet browsing, printing and photocopying an Internet Lab is established.

**Administration :** Almost all processes of the College administrative office are integrated into IT. Personal computers are provided for each clerk, typist, and Superintendent which are networked and has 300 MBPS internet connectivity. In addition to that sufficient number of Printers, Scanners and Copiers are provided for the smooth functioning.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

117

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

4044235

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Being a Government institution, it has a well-established machinery in place for up gradation and maintenance of facilities. The planing and maintenance is achieved through the monitoring of various committees like IQAC, College Council, Accommodation Committee, RUSA Board of Governors (BOG), RUSA Project monitoring Group (PMG), College Development Council

(CDC), KIFB monitoring committee, Library Committee, Purchase Committee and PTA with the Principal at the helm. Major Funds for infrastructure augmentation and maintenance are mainly obtained from Directorate of Collegiate Education, Government of Kerala (DCE), UGC, RUSA, College Development Council (CDC) and KIFB while expenditure for minor works are met from PTA fund. General & minor emergency repairs of furniture, computers, electrical, plumbing etc. are done by the PTA. The institution maintains sufficient support staff to upkeep infrastructure and computer labs are maintained by the technician appointed by PTA who takes care about IT infrastructure like computers, printers, copier, network etc. and does minor repair work. In addition to maintenance of physical infrastructure is done by District Nirmithi Kendra and PWD with the fund allotted by College. Major electronics and electrical equipments like ICT instruments, solar plants, UPS, water coolers etc. were purchased with five year extended warranty.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

690

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

#### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

4

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

### 5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>



**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

120

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

120

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

**5.2 - Student Progression****5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

13

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	<a href="#">View File</a>

**5.2.2 - Number of students progressing to higher education during the year****5.2.2.1 - Number of outgoing student progression to higher education**

48

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)****5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

11

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

51

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

**5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )**

Our college takes pride in its well-organized students' union, which plays a vital role in ensuring active student participation in both academic and administrative aspects of the college. The union is democratically elected through a general election process, allowing students to elect their representatives. The students' union comprises several key positions, including the Chairman, Vice-chairperson, General Secretary, Joint Secretary, University Union Councilor, Secretary to the Fine Arts Association, Student Editor, General Captain for sports activities, Secretaries to the Department associations, and representatives from each academic year (1st, 2nd, and 3rd-year students). To select participants for the Kannur University inter-collegiate fine arts competition, the students' union conducts college-level competitions on the Arts Day, fostering talent and creativity among the student community. Student representatives actively participate in various committees such as the Library Committee, Grievance Redressal Committee, Women Welfare Committee, and Examination Committee etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

71

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

NIL

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

"Education for total liberation" Our vision is to mould the students into better individuals, and guide them to contribute constructively towards national goals by upholding the values of secularism, national integration and social commitment and to make them intellectually competent, morally upright, psychologically integrated, physically healthy and acceptable to the society. Our mission is to uplift the youth by imparting quality education exposure and to equip them to cope with the latest requirements through innovative techniques and practices. We strive to materialize our vision through the following dimensions: 1. Academic excellence: Enabling the students to cope with the demands of the contemporary global scenario through effective transaction of the curricular and co-curricular aspects is the primary objective of the institution. For this purpose, various measures have been taken like regular enrichment of the library, subscription to academic journals and magazines, state of the art classrooms, standard infrastructure and faculty development programmes. 2. Personality development: The College focuses on the all-round development of the students' personality through proper education exposure. Through the numerous academic and cocurricular activities organized in the College, student's development leadership skill, team spirit, communication skills, and collective responsibility

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization is practiced in the college as a means for sharing of authority to undertake different tasks relating to

academic as well as extra-curricular activities in the college. The principal and the staff council are at the top of the authority structure in the college. But, through the process of decentralization and delegation the faculties, office staffs as well as the students are empowered and play an active role in the general administration and management of the college. The college superintendent also is allowed to take decisions on various office routines. The qualities of the leadership of those who are at the top of this institution are evident through the following.

1. Internal examinations: All internal examinations were conducted in Department wise and the marks were uploaded individually by the teachers concerned. Each Department was responsible for the conduct of Internal Examinations. A separate Internal Examination in charge was also there for each Department for the smooth and effective conduct of the internal examinations. This professional approach helps the college to conduct the internal examinations effectively and is a good practice of decentralization.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

### Strategic Plan:

- To maintain continuously good academic performance.
- To develop and execute effective teaching- learning process.
- To develop a comprehensive system of student mentoring and students support and ensure transparency in evaluation process of students
- To empower faculty about emerging trend in their profession for academic advancement Strategic Plan
- To maintain continuously good academic performance
- Increasing students' engagement in learning
- Increasing students' responsibility towards learning
- To develop and execute effective teaching- learning process .
- ICT-based teaching
- Organize Study tours for students

- Encourage teachers to participate in Seminars and Conferences Orientation Programme, Refresher Courses, Short Term Courses, etc.
- To develop a comprehensive system of student mentoring and student support and ensure transparency in evaluation process of students
- Provide mentor Teacher for every class
- Provide Remedial Coaching to Slow Learners
- Continuous tracking of Attendance of the students
- To empower faculty about emerging trend in their profession for academic advancement
- Encouraging the teachers to participate in Orientation Programme Refresher Courses, Short Term Courses, etc.
- Upgrade Books in Library every year by making provision in Departmental Budget Activity successfully implemented based on strategic plan Establishment of Centralized Assessment System – Sports Complex

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The head of the institution is Principal. Along with the management of office administration, he maintains proper academic atmosphere discipline in the college. In the absence of principal, vice principal manages the college and ensures the smooth functioning college. Superintendent manages office administration in general including supervising the day today affairs of the office. Heads of departments are in charge of the functioning of department in academic and administrative matters. They ensure classes are engaged as per the time table and supervise subordinate staff. PTA of the college works for the welfare of students, supporting quality enhancement of the teaching learning process and improvement of infrastructural facilities in the college. IQAC in the college enhances the quality of the institution through a combination of internal and external quality evaluation. It coordinates and supports the activities related to accreditation of the institution. It helps

in general administration of the college and help with the sustained development of the institution. Democratically elected college students union represents students and their concerns by providing good leadership. It tries to instill in students duties rights of responsible citizens, and work for the ideals of college.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

## 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Government College Mananthavady has effective welfare measures in place for its teaching and non-teaching staff. The various welfare schemes are as follows:

- The teaching staff is granted leave to participate in orientation programmes, refresher courses, short-term courses etc.
- Career advancement of the teaching staff is given due to importance by the institution by facilitating faculty



development programme.

- Participation of the non-teaching staff in courses/seminars related to computer literacy, administrative skill etc is ensured.
- The teaching and non-teaching staff granted different types of leaves such as leave surrender facility, maternity leave, earned leave, medical leave etc. as per norms of the state government and the UGC
- Wi-Fi facility is provided for teachers.
- Gym is also accessible for the staff.
- Sports facilities like indoor shuttle court
- Employees Provident Fund as per PF rules
- Salary timely credited to bank account of employee.
- Encashment of Earned leave at the end of service
- Festival advance: Teaching and Non-teaching staff can avail interest free festival advance up-to Rs. 15,000 repayable in 5 months.
- Group insurance and Group Accident Insurance facility for staff
- Gratuities, Pension and all other such Government approved schemes

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

7

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year****6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year****2**

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)****6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year****10**

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

#### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

A good performance management system enhances the organizational performance of teams and individuals to achieve the institution's mission and vision. The institution uses a performance-based appraisal system for teaching and non-teaching staff. Teaching staff are evaluated through the Performance-Based Appraisal Scheme (PBAS), which assesses their teaching, research contributions, administrative duties, and involvement in co-curricular activities according to UGC guidelines.

The performance of non-teaching staff is periodically reviewed based on work efficiency, commitment, teamwork, and leadership. The Principal evaluates their output and quality, offering appreciation for good performance and professional counseling for those needing improvement.

Students participate in evaluating teachers annually through a questionnaire, assessing aspects like subject knowledge, regularity, syllabus completion, communication skills, and social relevance. The Internal Quality Assurance Cell (IQAC) compiles the responses and submits a report to the Principal.

Teachers also maintain a diary to track academic activities and are appraised for their roles in coordinating extracurricular activities. Annual reports of associations and clubs contribute to their evaluation. The Principal, assisted by the Superintendent, oversees non-teaching staff performance, offering individual feedback during appraisals.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The financial transactions of the college are subjected to both internal and external audit. As it is a government college, an internal audit team from Directorate of Collegiate Education audits its accounts, at regular intervals. External audit is conducted by audit wing of Accountant General (A&E). Normally external audit from Accountant General is done once in three to four years. If there are any Audit objections in the report, they are clarified or corrected in due course.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

Nil

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

## 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Govt. College Mananthavady mobilizes its funds received mainly from Plan fund and Non-Plan Fund of the State government, RUSA Fund and KIFBI. PTA funds and CDC Funds are also collected from the students at the time of admission. Plan Funds received from the State Government are spent on various expenditures related with development of infrastructure like lab, library and academic buildings. Non-Plan funds received from the State Government are used for meeting expenses like electricity, water bills, stationary etc. KIFBI and RUSA funds are also used for the infrastructure development of the college. During the year 2021-22 no funds were received from KIFBI and RUSA.

Resource mobilization are also carried out by the following means:

- Students contribution to PTA and CDC fund
- Interest on corpus fund

Optimum utilization of funds is ensured through: -

- Adequate funds allocated for effective teaching-learning practices that include Orientation Programmes, Workshops, Inter disciplinary activities, training programmes, Refresher Courses that ensures quality education.
- Enhancement of library facilities to augment learning practices.
- Adequate funds utilized for development and maintenance of infrastructure of the college.
- Activities of NSS and NCC as part of social responsibilities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

**Quality assurance Strategies and Processes:**

1. Development of infrastructure facilities - Sports Complex In this year construction of Sports complex has commenced. Which is expected to complete by next year

2. Training on Digital teaching During the Covid-19 pandemic period, the entire learning system converted to online mode. For this IQAC has taken initiative to give training to teachers in the college level to take classes in online mode such as through, Google meet, Zoom, Webex, You tube etc. This helped a lot in overcoming the problems of the absence of offline classes.

3. Equipping the students for Digital Learning. For this IQAC has taken initiative to give training to students in the college level to give training to attend the digital classes through various online teaching platforms.

4. Green initiatives for sustainable existence. This includes formation of "Green Volunteer" team among the students to give them opportunity for organizing and participating in various 'green Initiatives' awareness programmes.

5. Bridging the digital divide. As part of the initiative for bridging the digital divide among the neighborhood community, particularly among the tribes, we have initiated special training programmes for promoting digital literacy.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution periodically reviews its teaching-learning process, methodologies, and outcomes through the Internal Quality Assurance Cell (IQAC) to ensure continuous improvement. Curriculum delivery is evaluated through class tests, internal exams, and end-semester assessments. Students gain hands-on experience through projects under teacher guidance. Parent-

Teacher-Student meetings are held each semester to gather feedback and update parents on students' progress.

The curriculum integrates cross-cutting issues such as Professional Ethics, Gender, Human Values, and Sustainability through common, open, and add-on courses. A mentoring system identifies fast and slow learners, providing support through remedial measures. New students are introduced to the curriculum during admission rounds, induction, and orientation programs.

The institution promotes student-centric learning through participatory methods, encouraging self-learning using ICT tools, virtual labs, and digital library resources. Students are actively involved in organizing seminars, workshops, debates, presentations, and group discussions, fostering holistic development. They also engage in creative activities like radio programs and self-made videos, enhancing both academic and personal growth. These practices aim to create an inclusive and dynamic learning environment that nurtures self-motivation and collaborative learning.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution implemented several initiatives promoting gender equity and student well-being. KSWDC Women's Cell, in collaboration with Jagratha Samithi and the Kerala State Women's Development Corporation, organized activities focusing on gender sensitization, health, and empowerment. A seminar on "Women and Wellness" was held on 22 June 2022, followed by Anti-Dowry Day observance on 26 November 2022. Additional seminars on dowry prohibition and mental health were conducted, including sessions on social skills, emotional intelligence, and basic life support. On International Women's Day 2023, the Cell arranged a lecture on laws protecting women and children and organized a poster exhibition. A three-day film festival, "The Female Eye," was held in collaboration with the Film Club, and volunteers prepared a handwritten magazine titled Kalpakathundukal.

The Jeevani Centre for student well-being provided counseling services, support for students with intellectual disabilities, and activities to enhance their physical and social skills. Orientation classes were given to students, followed by follow-up sessions to address individual mental health concerns. Key activities included a webinar on stress management, a personality test, and a seminar on effective decision-making. These initiatives aimed to ensure holistic development and well-being among students.



40

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**A. 4 or All of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

**The institution has implemented effective waste management mechanisms to manage degradable and non-degradable waste while promoting environmental awareness among students and the public. A Green Protocol and Green Living Initiative guide efforts to reduce waste and maintain a clean, green campus.**

**1. Solid Waste Management:** Waste is collected at the source and segregated into color-coded bins. Plastic bottles and paper waste are collected through dedicated booths and handed over to Haritha Karmasena for recycling. Biogas plants process food waste, with the resulting slurry used for vegetable cultivation. Vermicomposting is practiced at the boys' hostel. The campus enforces a ban on single-use plastics.

**2. Liquid Waste Management:** Limited liquid waste from

kitchens and hostels is used in biogas plants, and remaining waste is safely channeled through PVC pipes to landfills.

3. **E-Waste Management:** E-waste is segregated, documented in a centralized register, and will be handed over to Clean Kerala Mission in compliance with government protocols. Regular maintenance of electronic equipment minimizes e-waste.

4. **Hazardous Waste Management:** Hazardous materials from electronic labs are collected and stored separately in secure boxes to ensure safe handling.

These practices emphasize sustainability, recycling, and responsible waste disposal.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

A. Any 4 or All of the above

**1.Restricted entry of automobiles**

<b>2. Use of bicycles/ Battery-powered vehicles</b> <b>3. Pedestrian-friendly pathways</b> <b>4. Ban on use of plastic</b> <b>5. Landscaping</b>	
File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	<a href="#">View File</a>
<b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>	
<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b>	<b>A. Any 4 or all of the above</b>
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>
<b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website,</b>	<b>A. Any 4 or all of the above</b>

screen-reading software, mechanized equipment    **5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Admission to UG and PG programmes is done according to regulations of Kannur University and government. There is special reservation for SC, ST and other backward communities. The institution strictly follows the reservation rules and ensure the representation of all socio-economic categories. Besides government scholarships, the college has various institutional scholarships also.

College celebrates and embraces the various diversities by observing the days of cultural and regional importance. Onam, the cultural feast of Kerala is celebrated with Onam Khoshayathra, competitions, and sweet distribution. An innovative practice of decorating Christmas tree with toiletry items is conducted every year in the College. The Department of Malayalam and English jointly organize many programme on the Kerala State foundation day and on the Mathrubhasha Dinam (mother tongue day). Nationally important days like Republic Day, Independence Day, Gandhi Jayanti, Constitution Day etc. are celebrated with due importance by NCC and NSS. The NCC and NSS units organize programmes to observe nationally announced campaigns like Swatch Bharat, International Yoga Day etc. The elected college union coordinates many programs which include Fresher's Day, Onam Celebration etc. and they also coordinate College Arts festival. The prize-winning students from college

level participate in the University festival.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution reopened in October 2021 after the COVID-19 pandemic, with several programs organized within a short timeframe. Important national days were celebrated to instill patriotic spirit among students and staff. On Kargil Vijay Diwas (26 July 2021), cadets created posters, a student collage, and a video, which were shared on social media. Independence Day (15 August 2021) was marked by hoisting the national flag and an essay competition conducted by the NCC unit. Gandhi Jayanti (2 October 2021) featured a webinar on "Gandhi: Ideologies and their Remembrance," along with an elocution contest and haiku competition. Due to rising COVID-19 cases, NCC Day (28 November 2021) was celebrated online with a slogan-writing contest. Republic Day (26 January 2022) included a flag-hoisting ceremony led by Principal Dr. Abdul Salam, along with a digital poster-making competition. On 14 February 2022, cadets gathered to honour the victims of the Pulwama attack by lighting candles in their memory. These activities emphasized student participation in social service and promoted national values.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website**

**A. All of the above**

**There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Govt. College Mananthavady commemorates national and international days to honor leaders and acknowledge their efforts for societal welfare, while raising awareness among students. Events promoting national integration, such as International Women's Day, World Environment Day, National Reading Day, and Teachers' Day, are celebrated with respect. Key bodies like the College Union, NCC, NSS, and Women's Cell organize various programmes, including gender awareness initiatives, community interventions, and anti-drug campaigns.

Independence Day and Republic Day are marked with flag hoisting and speeches by the Principal. Departments conduct lectures and quizzes promoting equality, peace, and social harmony. NCC and NSS volunteers actively lead cleanliness campaigns and community action programs, with particular emphasis on the "Clean Campus Green Campus" initiative in early October. Gandhi Jayanthi is celebrated with reverence, and homage is paid to national leaders and freedom fighters on their respective days.

The college also celebrates festivals like Onam, Christmas, Eid, Diwali, and Holi, ensuring cultural inclusivity. Regional events, such as Kerala Piravi, World Folklore Day, Science Day,

and Ethnic Day, are observed, reflecting the college's commitment to cultural and social diversity.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The institution implements two core best practices—Koodu and Uravu—under the collective framework called RIME (Responsible Interventions for the Marginalized and Environment). These initiatives focus on social outreach, environmental awareness, and student development.

**Koodu (Meaning "Along" in Malayalam):**

- **Objective:** Empower marginalized communities and ensure students' mental and physical well-being.
- **Context:** Targets socio-economically disadvantaged groups, such as tribal communities, aiming to enhance their educational and social participation.
- **Activities:**
  - Adoption of a Multi-grade Learning Centre (MGLC) to promote inclusive education.
  - Remedial classes in subjects like Math, Science, and English for school children post-COVID.
  - Initiatives like "Kaithiri" to support village libraries and "Ekalavya" to train students in sports.

**Uravu (Meaning "Springhead" in Malayalam):**

- **Objective:** Promote environmental awareness and healthy living practices.
- **Key Projects:**
  - **Suphala:** Encourages pesticide-free vegetable

gardening among local communities.

- Jeevani: Offers yoga and counseling services to students for holistic well-being.
- Tracking the academic progress of SC/ST and differently-abled students to ensure post-pandemic recovery.

#### Challenges:

Both initiatives face hurdles like lack of financial resources, community reluctance, and COVID-19 disruptions, but the institution aims to overcome these with local partnerships and increased student involvement.

The practices have successfully fostered community engagement, improved students' interpersonal skills, and cultivated environmental consciousness among participants.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The vision of Government College Mananthavady is to provide value-based education that fosters holistic human development through teaching, research, and innovation. Beyond academics, the college actively engages in social and extension activities, collaborating with students, organizations, and the community to address social challenges. These efforts are facilitated through NCC, NSS, and various student clubs.

During the COVID-19 pandemic, the college extended its infrastructure and support to affected communities. The NSS and NCC units, along with alumni, distributed masks, sanitizers, and essentials to vulnerable groups. The institution also addressed digital education challenges by providing mobile phones, ensuring electricity in remote areas, and maintaining electronic devices for students.



As a higher education institution in Wayanad's tribal region, the college prioritizes tribal education and development, working with local governments, clubs, and libraries. It has initiated a village library development program and collaborates with the Edavaka Grama Panchayat on environmental protection and waste management. Additionally, the college promotes employment opportunities through job fairs with agencies like K-DISC. The institution is also actively involved in creating awareness about drug abuse through various community programs.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

- **Promotion of Research and Development Activities**
  - Initiate research departments under all PG departments.
  - Encourage eligible faculty to apply for research guideship.
  - Plan to improve infrastructure and library facilities for research activities.
- **Academic Performance Monitoring and Remedial Measures**
  - Form College Level Academic Monitoring Committee (CLAMC) and Department Level Academic Monitoring Committee (DLAMC).
  - Conduct regular reviews to address academic issues arising from online education.
- **Career Development and Skill Enhancement**
  - Organize skill development and work-readiness programs with support from government and non-government agencies.
  - Conduct campus recruitment drives to improve student career prospects.

- **Infrastructure Development**

- Form a Work Monitoring Committee to ensure timely and quality completion of construction projects.
- Complete ongoing projects: Sports Complex, Staff Quarters, Digital Theatre, and ORICE room.
- Propose a new Academic Block and Auditorium under the Wayanad Package to enhance facilities.

- **Introduction of New Courses**

- CDC and PTA to draft proposals for new courses to increase educational opportunities at the institution.