



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

1. Name of the Institution	GOVERNMENT COLLEGE MANANTHAVADY
Name of the head of the Institution	Sairam R
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	04935-240351
Mobile no.	8089277968
Registered Email	sajithm27@gmail.com
Alternate Email	saimananthavady@gmail.com
Address	Nalloorad PO, Mananthavady, Wayanad District, Kerala
City/Town	Mananthavady
State/UT	Kerala
Pincode	670645

<b>2. Institutional Status</b>																			
Affiliated / Constituent			Affiliated																
Type of Institution			Co-education																
Location			Rural																
Financial Status			state																
Name of the IQAC co-ordinator/Director			Dr. Sajith M																
Phone no/Alternate Phone no.			04935240351																
Mobile no.			9447047011																
Registered Email			sajithm27@gmail.com																
Alternate Email			saimananthavady@gmail.com																
<b>3. Website Address</b>																			
Web-link of the AQAR: (Previous Academic Year)			<a href="http://gcmananthavady.ac.in/wp-content/uploads/sites/127/2021/08/AOAR-2017-18.pdf">http://gcmananthavady.ac.in/wp-content/uploads/sites/127/2021/08/AOAR-2017-18.pdf</a>																
<b>4. Whether Academic Calendar prepared during the year</b>			Yes																
if yes,whether it is uploaded in the institutional website: Weblink :			<a href="http://gcmananthavady.ac.in/?page_id=221">http://gcmananthavady.ac.in/?page_id=221</a>																
<b>5. Accrediation Details</b>																			
<table border="1"> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> <tr> <td>2</td> <td>A</td> <td>3.01</td> <td>2019</td> <td>07-Aug-2019</td> <td>06-Aug-2024</td> </tr> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	2	A	3.01	2019	07-Aug-2019	06-Aug-2024
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
2	A	3.01	2019	07-Aug-2019	06-Aug-2024														
<b>6. Date of Establishment of IQAC</b>			05-Feb-2014																
<b>7. Internal Quality Assurance System</b>																			
<table border="1"> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date &amp; Duration</th> <th>Number of participants/ beneficiaries</th> </tr> <tr> <td> </td> <td> </td> <td> </td> </tr> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries								
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One day workshop on Online Teaching Platforms	18-Mar-2020 1	26
FDP on Teaching Learning methods for outcome based education	15-Feb-2020 1	25
Two day workshop on MOODLE: Learning management system	11-Nov-2019 2	28

L::asset('/','public').'/public/index.php/admin/get\_file?file\_path='.encrypt('Postacc/Special\_Status/'.\$instdata->upload\_special\_status))}

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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
RUSA	INFRASTRUCTURE	MHRD	2020 365	10000000
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View Link](#)

**10. Number of IQAC meetings held during the year :**

5

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1. Organised IT skill enhancement programs for the faculty of the institution. 2. Taken initiative to organise seminars and workshops by various departments of the Institution. 3. Taken necessary 'measures to maintain the green campus goal along with maintenance of buildings'. 4. In Association with physical education department arranged capacity building programmes for the students to participate in various events at the University and national level. 5. Equipping students to participate in socially responsible activities like flood relief program, environmental Protection Program social outreach programs etc.

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
5. Stimulate the Net coaching and other competitive exam coaching.	5. Seven (7) students cleared NET examination.
6. Take necessary steps for infrastructure upgradation.	6. Beautification of Campus and painting where done.
1. Organise at least one seminar or workshop by various departments.	1. Four National level workshops and 4 national or state level seminar were conducted.
2. To develop a research oriented academic culture in the campus.	2. One faculty awarded with PhD and a many of our faculty have registered for PhD programme.
3. Start certificate courses for students and public.	3. All the four major departments offered certificate courses. Department of philosophy offered a value-added course.
4. Guide the PG students to do a research oriented project in their last semester.	4. Majority of the PG projects done are research oriented.
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**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
College Council	24-Aug-2021

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

Yes

Date of Visit

07-Aug-2019

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2020

Date of Submission

17-Mar-2020

**17. Does the Institution have Management Information System ?**

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

Planning and Development 1. Various discussion in the college on Planning and development is facilitated through whatsapp group in which all the faculty members freely share their opinion. 2. The works of the college which is of higher value are awarded through an tendering process. Administration 1. The personnel administration of the college is managed with the help of "SPARK" 2. Online Preparation of AQAR Report 3. Council of the college, the important decision making body, often conducts its meeting through video conferencing and communicate the decision to the staff through the whatsapp group. 4. Library functions of the college are fully automated. Finance and accounts E Governance in the area of Finance and Accounts Implemented in the following forms 1. The finance and accounts of the college operates in digital platform. All plan fund allocations from the state government is transferred to the college account online and the individual departmental and faculty beneficiaries are given money directly through their accounts 2. salary disbursement through 'SPARK' 3. Scholarships of the students are processed and disbursed through digital solutions Students admission and Support 1. Admission to UG and PG courses are done through single window platform of the university. 2. All the admission fees are also collected online. 3. Students use the services of the internet lab of the college for applying various scholarship. scholarship is sanctioned online and credited to their respective bank accounts 4. library functions are fully automated so that the students can easily search and select books. Examination E Governance in the area of Examination Implemented in the following forms 1. Students are enrolled for university examination through web portal of the university. 2. Publishing of internal marks on the official whatsapp group created for the students. 3. The Attendance and Progress Report ( APC) of the students and internal marks of the students are uploaded to university by each department 4. Students use the services

of the internet lab of the college for the registration of university examinations.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Government College Mananthavady is governed by Kannur University ordinance and guidelines and follow the syllabus and curriculum of Kannur University of all the courses that are offered by the college. Many of the faculty members of our college are being member of different academic bodies of Kannur University like member of board of studies, senate member, syndicate member and member of academic council. When the syllabi were restructured as a part of the introduction of the Choice Based Credit and Semester System many of our faculty were in charge of designing and detailing the Programmes and Courses. They regularly participate in the syllabus designing and revision workshops organized by the University. Our college has an effective mechanism to implement the curriculum provided by the University. In the beginning of each academic year, a common staff meeting is held to plan the effective implementation of the curriculum. In this meeting, decisions are taken regarding the time frame for completing the syllabi, conduct of internal as well as the mid-semester examinations. The meeting also plans the running of Bridge Courses, Certificate Courses and Remedial Classes which complement and help effective curriculum delivery. The calendar committee records and publishes the time frame for completion of curriculum and evaluation, in tune with the University academic calendar, in the Handbook and Calendar of the College. It also publishes the names of committees/ teachers- in-charge, responsible for the effective implementation of the curriculum. At the department level, courses are shared and divided among the teachers depending on the syllabus and the workload. The aims and objectives of different papers are discussed by the teachers in detail, and classes are prepared, taking into consideration these fundamental factors. Each faculty member is responsible for the effective implementation of the curriculum in the classroom. Periodic monitoring and evaluation is done at the department level. Each teacher maintains a Diary of Academic Work which records the details of the curricular as well as the mentoring work done by them. The Diary of Academic Work is reviewed by the HODs and the Principal. As part of improvement of effectiveness of curriculum delivery over the years, a thrust area which has gradually developed and has resulted in major changes in the process of curriculum delivery is ICT assisted teaching and learning. A common audio-visual room and two digital classrooms for each major department of our institution facilitate ICT enabled teaching. Students are given the training to use these facilities by encouraging them, for example, to present their seminar papers with the help of PowerPoint. Notes and question papers are often forwarded to the students via group emails and blogs. Projects and assignments are collected and corrected online. To evaluate effectiveness of curriculum delivery, conducting continuous evaluation process, which includes periodic tests, assignments, and presentations at department levels and model examination for each semester at the college level. Based on the performance of students in the evaluation process and the feedback collected from them, necessary modifications and changes are made in curriculum delivery.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Hands on Training on the Applications of SPSS in Economic Analysis	Nil	17/08/2019	6	YES	YES
Printed Circuit Board Manufacturing	Nil	03/08/2019	6	YES	YES
Certificate course in Goods and Services Tax	Nil	03/08/2019	7	YES	Nil
English for Business Communication	Nil	17/08/2019	6	YES	YES

## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	1. MANAGEMENT CONCEPTS AND PRINCIPLES(1B01 COM) -4 CREDITS 2. BUSINESS STATISTICS AND BASIC NUMERICAL SKILLS(1A11 COM) -4 CREDITS 3. FUNCTIONAL APPLICATIONS OF MANAGEMENT (2B02 COM) -4 CREDITS 4. QUANTITATIVE TECHNIQUES FOR BUSINESS DECISIONS (2C01 COM) -4 CREDITS 5. MICRO-ECONOMIC ANALYSIS I-5 CREDITS 6. MICRO-ECONOMIC ANALYSIS II-4 CREDITS 7. MATHEMATICS FOR ECONOMIC ANALYSIS I-6 CREDITS 8. MATHEMATICS FOR ECONOMIC ANALYSIS II-6 CREDITS 9. BASIC ELECTRONICS(1B01ELE)- 2 CREDITS 10. PRACTICAL-1 ELECTRONIC CIRCUITS LAB (4B01ELEP)- 11. ELECTRONIC DEVICES AND CIRCUITS(2B02ELE)- 2 CREDITS 12. PRACTICAL-1 ELECTRONIC CIRCUITS LAB	20/06/2019

(4B01ELE-P) 13. MALAYALAM LITERATURE IN ENGLISH TRANSLATION 14. ACADAMIC WRITING,METHODOLOGY AND RESEARCH PROJECT 4 CREDIT 15. DEDUCTIVE LOGIC AND REASONING APTITUDE 16. SYMBOLIC LOGIC AND COMPUTER APPLICATION 4 CREDIT 17. COMMUNICATIVE ENGLISH 4 CREDIT 18. READING ON KERALA 4 CREDIT 19. READING ON LIFE AND NATURE - 4CREDIT 20. READING ON GENDER -4 CREDIT 21. SAHITHYAROOPANGAL- 4 CREDIT 22. GATHYAROOPANGAL - 4 CREDIT 23. KATHAMATHRUKAKALN- 4 CREDIT 24. KAVITHA MATHRUKAKAL - 4 CREDIT 25. GATHYASAHITHYAM - 4 CREDIT 26. DRISHYA KALASAHITHYAM 4 CREDIT 27. HINDI KAVITHA 4CREDIT 28. RACHANATHATHA 4 CREDIT 29. KAVITHA SAHITHYA 4 CREDIT 30. NATAK AUREKANKI 4 CREDIT 31. KAVITHA AUR KAHANI 32. VYAVAHARIK HINDI 4 CREDIT

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	ENGLISH	03/06/2019
BA	DEVELOPMENT ECONOMICS	03/06/2019
BCom	FINANCE	03/06/2019
BSc	ELECTRONICS	03/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	116	Nil

### 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Certificate Course in Yoga	03/08/2019	25



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### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCom	FINANCE	49
BA	DEVELOPMENT ECONOMICS	28
BA	ENGLISH	22
MCom	FINANCE	18
MA	DEVELOPMENT ECONOMICS	16
MA	ENGLISH	17

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### 1.4 – Feedback System

#### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

#### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

##### Feedback Obtained

The college has an effective system for collecting and analysing the feedback of students, parents and alumni regarding teaching, learning process other facilities including the infrastructure. After analyzing the feedback, feedback reports are prepared. Based on the feedback reports, the college takes adequate measures to correct the limitations. In the academic year 2019-20, by considering COVID-19 protocol, feedbacks from teachers, students, alumni, and parents were collected by means of Google forms. 336 students, 22 teachers, 44 alumni and 56 parents expressed their opinions about the college. The analysis shows that students are satisfied with timely completion of syllabus by teacher. The mean score of this component is obtained as 4.54 with a standard deviation of 0.65. When we consider the Teacher prompts to ask questions, the mean score is 4.34 with standard deviation 0.76 and it is satisfactory. Regarding the component fair and impartial internal evaluation system, the mean score is 4.46 with standard deviation 0.68 which is almost at the very good rating. Regarding the punctuality of teacher, the mean score is 4.51 with standard deviation 0.66 which is at the very good rating. Regarding the motivation of teachers the mean score is 4.43 with standard deviation 0.75. It shows that the students are satisfied with it. . It can be concluded that overall satisfaction of students about teacher's performance is satisfactory. With regard to the administration, the students have a good opinion of the library, the laboratories, the indoor and outdoor sports facilities, the canteen, the college office, the health care system, the rest rooms (women), the hostel and the conveyance facilities. The analysis shows that many students are not fully satisfied with the activities of the various clubs. In consultation with the Principal and the College Council, IQAC has decided to discuss the matter further to provide better and improved facilities for the students in these areas in the next academic year.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	English	30	1653	31
MCom	COMMERCE	20	480	20
MA	Development Economics	20	152	21
MA	English	20	408	20
BSc	Electronics	28	453	29
BCom	COMMERCE	50	1661	53
BA	Development Economics	30	812	31
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### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	393	114	7	0	29

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
36	36	Nil	18	Nil	Nil
<a href="#">View File of ICT Tools and resources</a>					
<a href="#">View File of E-resources and techniques used</a>					

#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Our College has been following an effective and full-fledged mentor-mentee system right from the beginning of the institution, to take care of the students. Each teacher is in charge of up to 10-15 students to mentor and guide them. Every year mentees are assigned to a particular mentor soon after the admission. H/she keeps comprehensive biographic record of each mentee and also conducts evaluative meetings of the assigned students once in a month to make a SWOC (Strengths, Weaknesses, Opportunities, and Challenges) analysis of each student to chalk out a case-by-case action plan for the academic advancement of the student. Mentors also monitor their mentees' academic progress on a regular basis. The mentor offers not only academic help but also other support, including psychological counselling, to help the student perform to his/her full potential. As a strategy, the mentor acts as a communication bridge between the student and the parents and institutional head in order to maximize the outcomes of student support system. Mentors also provide mentees with frank, helpful and timely feedback on their work and make them aware that any delay in responding creates insecurities that can hinder student progress. They encourage students to come forward with their ideas at all stages of

development and also motivate students to try new techniques and to expand their skills. The mentors meet with the students periodically to discuss their performances and achievements. Keeping in mind the vision and mission of the college, in depth analysis of information regarding each student's background is obtained so that wherever help is required, the mentor ensures that such services are provided to the needy students. During Mentor-Mentee sessions, the Mentees share their personal issues and areas of problem with their mentor. These sessions are conducted in such a way to build a sound relationship between the mentor and the mentee and also to help the mentee deal more confidently with the challenges of everyday life. If any student is in need of special care and counselling, they are sent to the Professional Counsellor of the college for further consultation and understanding. The mentoring system thus ensures that students are supported and guided both in co-curricular and extracurricular activities.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
507	36	1:14

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
36	36	0	6	1

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	NIL	Nill	NIL
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## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	GCMBEAENG	Third	29/10/2019	06/01/2020
BSc	GCMBSCLE	Third	29/10/2019	06/01/2020
BA	GCMBEAECO	Third	29/10/2020	06/01/2020
BCom	GCMBCOM	Third	30/10/2020	06/01/2020
BA	GCMBEAENG	Fifth	18/10/2019	19/12/2019
BA	GCMBEAECO	Fifth	18/10/2019	19/12/2019
BCom	GCMBCOM	Fifth	18/10/2019	19/12/2019
MA	GCMMEAENG	Third	18/10/2019	01/01/2020
MA	GCMMEAECO	Third	18/10/2019	01/01/2020
MCom	GCMMCOM	Third	18/10/2019	01/01/2020
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### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college is affiliated to Kannur University and follows the basic assessment evaluation methods as illustrated in the guidelines of the University and UGC. The college has evolved a mechanism, in accordance with University guidelines, for evaluating each student. The subject-wise orientation classes and the common orientation programmes during the initial days involving group dynamics, discussions and guidance gives opportunity to assess the skill levels of all students. The marks/grade of the students in the qualifying examination is taken into account to assess their learning levels and qualities. The bridge course in English Language Skills organized by English Department for common classes and the course-wise bridge course by individual teachers involve assessment mechanisms like tasks, tests, assignments as well as personal interactions which enable teachers to assess students. The institution follows University guidelines, according to which tests, seminars/assignments and attendance are the essential components of Continuous Internal Evaluation (CIE). Adequate number of examinations are internally conducted by all the teaching departments for all the courses, which is monitored by the College level Examination Monitoring Committee. Students are given enough chances to improve their scores. Thus, within the broad framework of the CIE system put in place by the UGC and the University, the institution permits students and teachers much flexibility, variety and scope for continuous improvement of competencies and performance.

#### 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college is affiliated to Kannur University and hence the system mandated by the University is followed. The University releases its academic calendar for both the odd and even semesters at the beginning of each academic year to ensure that the students get 90 working days in each semester. All the UG and PG departments convene department level meetings to allocate the portions to all the regular faculty members. Enough space is given to conduct co-curricular programmes like seminars, student assignments, project work, association activities, department club activities and College Union activities. The college faculty puts in all their best efforts to conduct classes and all other required classroom activities like seminars, tests, assignments from June to last week of November. The even semester begins before the Christmas vacation. The institution adheres to the Academic Calendar of Kannur University for Continuous Assessment. The various departments of the college prepare academic calendars in tune with the one provided by the University, and the same is executed through Master time table and departmental timetables. Each course is assigned to the teachers concerned and the modules of the respective courses are divided as per their credit and weight. Teachers maintain academic diary. Internal academic audit is done at the departmental level, and is analyzed during the departmental meetings.

### 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://gcmananthavady.ac.in/wp-content/uploads/sites/127/2021/08/Programme-Outcome.pdf>

#### 2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage

Nill	BA	DEVELOPMENT ECONOMICS	34	23	67.65
Nill	BA	ENGLISH	24	7	29.1
Nill	BCom	FINANCE	47	38	81
Nill	BSc	ELECTRONICS	20	4	20
Nill	MA	DEVELOPMENT ECONOMICS	19	15	77
Nill	MA	ENGLISH	17	11	64.7
Nill	MCom	FINANCE	20	17	85
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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://gcmananthavady.ac.in/wp-content/uploads/sites/127/2021/09/Student-Feedback-Report.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	0	NA	0	0
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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Five Day national workshop on Research Methodology and Data Analysis in Social science Research	Commerce	01/02/2020
Four day workshop on Research Methodology in social science	Economics	18/11/2019
Four Day national workshop on Design and Fabrication tools in Electronics	Electronics	27/01/2020
Two Day Workshop on Moodle: Learning Management System	IQAC	11/11/2019
One day seminar on	English	10/12/2019

Painted Words and Printed Images: Politics of Visual Culture in Literature and Art		
One Day National Seminar on Art of Engagement: Philosophy of Cinema	Philosophy	17/02/2020
One day seminar on Astrophysics and Night Skywatch	Physics	23/01/2020
JC Bose memorial webinar on Automotive Electronics' by Shri Sumil K Raj, Jaguar and Land Rover Ltd., United Kingdom	Electronics	21/04/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Winner, Elocution, First Prize	Sreekutty P.V.	Government of India, Ministry of Information and Broadcasting, Field Outreach Bureau, Wayanad	21/06/2019	Elocution
150 Years of Celebrating Mahathma: Essay Writing, Third Prize	Amala Binoy	District Collector and Magistrate Wayanad	28/09/2019	Essay Writing
Appreciation received from Kerala State Higher Education Council for the Contribution of Online study materials to the repository of Kerala State Higher Education Council during the Time of Covid 19 Pandemic	Dr. Anish Kumar M.S	Kerala State Higher Education Council	08/06/2020	Higher Education
Winner, First Prize, Essay writing, International Yoga Week	Amala Binoy	Government of India, Ministry of Information and Broadcasting, Field Outreach Bureau, Wayanad	19/06/2019	Essay Writing

Head Coach of Wayanad Junior Football For Kerala State Junior Football Championship	Muhammed Jamshad KC	Wayanad District Football Association	29/10/2019	SPORTS
Winner, Versification	Sreekutty P V	Purogamana Kala Sahithya Sangam(Wayanad)	14/12/2019	Poem Writing
Gold, Senior National Tug of War	Aghin Joseph	All India Tug of War Association	17/01/2020	Sports
Kannur University Best Lifter Award	Muhammed Anas	Kannur University	05/10/2019	Sports
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NA	NA	NA	NA	NA	Nil
No file uploaded.					

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
1	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nil	NA	0	0
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
ENGLISH	2
HINDI	1
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in	Number of citations excluding self
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					the publication	citation
NA	NA	NA	Nill	0	NA	0
No file uploaded.						

### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NA	NA	NA	Nill	0	0	NA
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### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	5	81	41	Nill
Presented papers	3	6	Nill	Nill
Resource persons	Nill	2	Nill	1
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## 3.4 – Extension Activities

### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Flood Relief: sorting, packing, loading and unloading at flood relief material distribution centre, Mananthavady	NSS unit number 3465	3	42
Independence Day celebration and sorting, packing, loading and unloading at flood relief material distribution centre, Mananthavady	NSS unit number 3465	3	66
Environment Day-Campus and public road cleaning.	NSS unit number 3465	2	67
Cancer Awareness Rally	NCC Govt College Mananthavady, Mary Matha Arts and Science College	2	30



	Mananthavady , GVHSS Mananthavady, Sacred Hearts HSS Dwaraka		
Yoga Day	NCC Govt College Mananthavady, Mary Matha Arts and Science College Mananthavady,GVHSS Mananthavady	1	30
Environment Day Celebration	NCC Govt College Mananthavady,GVHSS Mananthavady	1	28
Health Awareness Sports Orientation class	Department of physical Education College Sports Club	1	40
Adopt a School:Motivational Sessions and Cultural Programs	Department of English,Alternate School Pulikkad	8	80
Adopt a school: Distribution of study materials to the Alternate School, Pulikkad	Department of English, Alternate School Pulikkad	5	8
One-day Workshop on Arduino Programming	Department of Electronics Government College Mananthavady and Kaynes Technologies Bangalore	1	36
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Solar Eclipse Observation programme and distribution of special spectacles at GHS Odappallam	Certificate of appreciation	Councilor, Sulthan Bathery Municipality	66
Mask making for distribution at Sulthan Bathery Police Station-NSS unit 34 65	Certificate of appreciation	Councilor, Sulthan Bathery Municipality	167
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen	Name of the activity	Number of teachers	Number of students
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	cy/collaborating agency		participated in such activities	participated in such activities
Flood Relief	NCC Govt College Mananthavady, Divisional Forest Office Mananthavady	Flood relief activity	1	28
Gender Issues	Women's Cell, Jagratha Samithi	Brave Hearts, Interactive session with women from different walks of life	2	120
Gender Issues	Women's Cell, and Jagratha Samithi Government College Mananthavady, KSWDC, Legal Services Cell	Laws for the Protection of Women and Children, Awareness Programme	2	123
Gender issues Women's Cell and Jagratha Samithi Government College mananthavady, KSWDC	Women's Cell and Jagratha Samithi Government College mananthavady, KSWDC	Healthy Relationships, Awareness Programme	2	105
Anti-drug abuse campaign	Anti-Drug Abuse Cell Government College Mananthavady, NCC, Excise Range Office, Municipality Mananthavady	Performed flash mob in vimukthi jwala	2	14
Distribution of Food	Student Union, District Hospital Mananthavady	Distribution of food to patients	2	400
Swachh Bharat-Flood-relief	Student Union	Cleaning flood affected homes	1	19
Commemorating the Great	The Literary Club Government College Mananthavady and Pazhassiraja Smaraka Granthalayam Mananthavady	Commemorating Basheer	1	44

Model Parliament	Election Literacy Club	Model parliament	5	51
Swachh Bharat	Health and Fitness Club	Anti-plastic campaign	1	25
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### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NA	0	NA	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NA	NA	NA	Nil	Nil	0
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NA	Nil	NA	0
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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
30.45	27.35

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Seminar halls with ICT facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing

## 4.2 – Library as a Learning Resource

### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
KOHA	Fully	18.11.08.000	2020

### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	22506	4587801	166	77482	22672	4665283
Reference Books	1129	642020	50	28450	1179	670470
Journals	3	Nill	Nill	Nill	3	Nill
Library Automation	3	900000	Nill	Nill	3	900000

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Not Applicable	Nill	Nill	Nill
No file uploaded.			

## 4.3 – IT Infrastructure

### 4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	79	35	79	10	0	9	13	10	12
Added	10	10	10	0	0	0	0	0	0
Total	89	45	89	10	0	9	13	10	12

### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Not Applicable	Nill

## 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0.65	0.65	54.94	Nill

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

**THE POLICY AND THE PROCEDURE FOR MAINTAINING AND UTILIZING PHYSICAL, ACADEMIC AND THE SUPPORT FACILITIES** The college has an established system for maintenance and utilisation of computers, classrooms, equipment and laboratories in the campus. An active Planning Body is operating in the college to fill the potential lacunae in the infrastructural, curricular, co-curricular and extracurricular areas. The planning body of the college comprises Building Committee, Planning Board, Purchase Committee, Campus Development Committee, Campus Ecological Committee and Library Advisory Committee that constantly monitors and evaluates the status of the college. • The purchases are made as per the decisions of the Purchase Committee. The committee ensures that transparency and economy is assured in the purchases. State Purchase Manual and Financial Code is strictly followed on all occasions. The digital solutions like e-tendering are also utilized for ensuring speedy, efficient and transparent procurements. The maintenance of the facilities is ensured through the participatory and coordinated functioning of all departments under the guidance of the various committees and with the aid of the supporting staff. • The Building Committee ensures the timely repair works of the buildings and infrastructure. Allocation of funds for the maintenance of the infrastructure of the college is earmarked in the plan fund of the college by the Directorate of Collegiate Education. Additional funds are mobilized from the PTA, Alumni and from other public sources. Nirmithi and the state Public Works Department are assigned the technical supervision of the works. • Student and faculty support is another resource for the maintenance of the college facilities. NCC and NSS undertake necessary campus cleaning and beautification works. A College Beautification Committee is monitoring the general beautification works. The faculty also assist the initiatives by motivating students and working together with them. • There is also an effective yearly audit system to check the furniture, lab equipment, ICT tools and other stock in the college. • The quality and performance of the infrastructure is ensured with the help of external quality assurance agencies like KELTRON, state PWD etc. The college has well set plans in place for ensuring timely maintenance and upgradation of infrastructure facilities. The College Council, Planning Committee, Accommodation Committee and Purchase Committee meet periodically to assess the situation and implement measures in this direction. The college PTA and IQAC also provide the necessary inputs.

<http://gcmananthavady.ac.in/wp-content/uploads/sites/127/2021/08/IAQC-Policy.pdf>

## **CRITERION V – STUDENT SUPPORT AND PROGRESSION**

### **5.1 – Student Support**

#### **5.1.1 – Scholarships and Financial Support**

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	P K Kalan Memorial Educational Endowment by Thanal Education Foundation, Sasi	12	12000

	Memorial Endowment by Staff Club AND Proficiency award for best out going students in English		
Financial Support from Other Sources			
a) National	Suvarna Jubilee Merit Scholarship AND OTHERS	89	668400
b)International	NIL	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Guidance for Competitive Examination.	01/07/2014	29	Best Education
Career Counselling	01/07/2014	138	MalayalaManorama
Soft Skill Development	01/07/2013	35	Dept.of English (Communicative English)
Remedial Coaching	01/07/2014	106	College Level Committee
Yoga and Meditation	04/06/2014	70	Pranavam Yoga VidyaPeedam
Personal Counselling	01/07/2013	181	Jeevani Centre for Well Being (Psychology Apprentice)
Bridge Course	06/06/2018	137	Department Level Committee
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	NET Coaching	88	Nill	11	Nill
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

## 5.2 – Student Progression

### 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NA	0	0	90 My Tuition App AND Indian Army	12	2
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### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	12	BA ENGLISH	ENGLISH	Govt.College Mananthavady AND OTHER INSTITUTES	MA ENGLISH, BED, LLB & DIPLOMA
2020	3	B.COM	COMMERCE	Eminent Unique	CMA
2020	18	B.COM	COMMERCE	Govt.College Mananthavady AND other colleges	M.Com
2020	14	BA DEVELOPMENTAL ECONOMICS	DEVELOPMENTAL ECONOMICS	Govt.College Mananthavady AND OTHER INSTITUTES	MA Economics, MSW & Diploma in Personal Training
2020	1	BSC Electronic	ELECTRONICS	Govt.College mananthavady	MSc Electronics
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### 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	11
CAT	3
Any Other	9

Any Other	1
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#### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
College day	Institutional Level	125
Food Fest	Institutional Level	60
NCC Day celebration	Institutional Level	35
Fine Arts Day	Institutional Level	80
Electronics Department Association Inauguration	Institutional Level	20
Union inauguration day with cultural fest	Institutional Level	25
Economics Department Association Inauguration	Institutional Level	40
English Department Association Inauguration	Institutional Level	35
Commerce Department Association Inauguration	Institutional Level	50
Freshers Day of various departments	Institutional Level	137
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### 5.3 – Student Participation and Activities

#### 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	SENIOR NATIONAL TUG OF WAR GOLD MEDAL	National	1	Nill	53798739 6745	AGHIN JOSEPH
2020	JUNIOR NATIONAL POWER LIFTING CHAMPIONSHIP	National	1	Nill	76240784 7266	SAJITH P
2020	SUBJUNIOR NATIONAL POWER LIFTING CHAMPIONSHIP SIXT POSITION	National	1	Nill	56273885 8011	JERALD JESMAN
2020	SUBJUNIOR NATIONAL POWER	National	1	Nill	89068729 1048	ANITH DINESAN



	LIFTING CHAMPIONSHIP ELEVENTH POSITION					
2020	SENIOR NATIONAL BOXING CHAMPIONSHIP	National	1	Nill	692700416049	JOBIN PAUL
2020	SENIOR SHOOTING BALL CHAMPIONSHIP	National	1	Nill	391581610623	AKSHAYARAJ VR
2020	ALL INDIA INTER UNIVERSITY WEIGHT LIFTING CHAMPIONSHIP	National	1	Nill	692237507853	MUHAMMED ANAS
2020	ALL INDIA INTER UNIVERSITY ARCHERY CHAMPIONSHIP	National	1	Nill	648642255286	VIDHYA B ALAKRISHNAN
2020	ALL INDIA INTER UNIVERSITY JUDO CHAMPIONSHIP	National	1	Nill	391581610623	SARANNYA BABU
2020	ALL INDIA INTER UNIVERSITY BOXING CHAMPIONSHIP	National	1	Nill	692700416049	JOBIN PAUL

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

STUDENTS COUNCIL ACTIVITY REPORT 2019-20 College Union election were conducted on 17/09/2019 with Sri. Muhammed Jamshad KC assistant Professor in Physical Education as the returning officer. The college union is led by Sri .Anjith KV as Chairman. The College Union inauguration was conducted on 19/11/2019 and the programme was inaugurated by Sri. Subhash Arukkara Famous Folk Artist in Kerala. The fine Arts Programme Aattam were inaugurated by Sr. Vinu Kidachallur famous Artist in Kerala on 09/01/2020 . The Union also Conducted Various Programmes Such as Onam Celebration , Gandhi Jayanthi celebration, Christmas celebration, Pakarpp programme ( Previous year question papers distribution), Gandhi Martyrs Day Function, Supper Bummer Zee Keralan TV Programme , College day celebration, Valentines Day Celebration, PSC coaching Programme , Juna Memorial Cricket tournament, Tug of War Competition, Balletton and Nithin Memorial Inter Collegiate Football tournament, Sports day Inaugurated by Olympian Manjima

Kuriokose Former Olympian and Asian Gold medalist. The Following students included in various academic and administration committees and bodies during the academic year 2019-20

Sl no Name Administration Bodies / Committees

- 1 Jayakrishnan Kannur University Union council Member
- 2 Anujith KV IQAC member
- 3 Amal Anti-Ragging Cell
- 4 Sanika PS Anti-Ragging Cell
- 5 Amrutha Anti-Sexual Harassment cell
- 6 Abhijith Sebastian Internal committee for Differently abled students
- 7 Sreekutty Internal committee for Differently abled students
- 8 Hudha Basheer Women cell member
- 9 Aswathi KK Women cell member
- 10 Dhilna da Women cell member
- 11 Shilpa Jose Women cell member
- 12 Bismi Biju Women cell member
- 13 Manju Prem Jagratha Samithi Member
- 14 Hudha Basheer Jagratha Samithi Member
- 15 Renju Mol Jagratha Samithi Member
- 16 Harshin KR Jagratha Samithi Member
- 17 Amalendu Jagratha Samithi Member
- 18 Oliviya Jagratha Samithi Member
- 19 Aswin Krishna Jagratha Samithi Member

## 5.4 – Alumni Engagement

### 5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni Association of Govt. College Mananthavady has been undertaking a number of activities in our college and turned out to be the part and parcel of the development of the college. It has been providing numerous benefits to shape the future of the college in multiple ways like providing scholarships, networking, fund raising, placements, career guidance, Mentoring etc...The Alumni Association of our college has been functioning unregistered since 2015. The official Alumni Association of our college "Thanal Education Foundation" has been registered at the office of Wayanad District registrar (Ref .No. WYD/CA/164/2015) on 31st May 2015. In addition to this, all Department alumni groups like FESA (Former Economics Students Association), English Alumni Association etc, Commerce Alumni Association and Electronics Alumni Association are well active in our college. With the advent of social media, alumni relationships of our college has taken a different realm and fervour altogether. Our college has been strengthening the attachment and power of alumni fruitfully through various social media platforms like Face book, Twitter and WhatsApp. May 31st is observed as the Alumni Day of our college and Annual General Body meeting is conducted every year. Strong and positive relationship with the alumni gives momentum to social, academic and infrastructural developments of our college. Alumni are great role models for current students and are well placed prominent people in the society in various fields like Education, IT, Banking, Politics, Business, sports, Real Estate etc... The Alumni nurture a special love to their Alma matter. The works of 'Thanal Education Foundation' are remarkable as they conduct various programmes like Quiz Competition, Prize distribution, Awards for academic excellence, scholarships and endowment prizes for SC/ST students for motivating them. The Alumni Association also conducts book discussions, summer fests and exhibition and provides civil service coaching classes to students. All Department alumni conduct Annual general body meetings. They conduct various programmes such as talks by eminent scholars, Book donation to department libraries, Scholarships, Endowment prizes for rank holder etc... Alumni members often deliver motivational talks to our students and occasionally contribute financial aid (lend hand) to various programmes of the college. Alumni Association has been playing a pivotal role in the development of our college. It provides support in various aspects those are beneficial to the students and college to develop good academic environment as well as to maintain responsible social relations. The Alumni Association's opinion in the development of the college has been given importance and they often suggest solutions to the challenges faced by the college. Alumni Association gives valuable suggestions by considering the vision and mission of the college. The alumni are an asset to our college, and their contributions and involvement have significantly increased the reputation

of our college.

5.4.2 – No. of enrolled Alumni:

124

5.4.3 – Alumni contribution during the year (in Rupees) :

110000

5.4.4 – Meetings/activities organized by Alumni Association :

The works of 'Thanal Education Foundation' are remarkable as they conduct various programmes like, 1) Quiz Competition, Prize distribution, Awards for academic excellence, scholarships and endowment prizes for SC/ST students for motivating them. T 2) The Alumni Association also conducts book discussions, summer fests and exhibition and provides civil service coaching classes to students. 3) All Department alumni conduct Annual general body meetings. They conduct various programmes such as talks by eminent scholars, Scholarships, Endowment prizes for rank holder etc... 4) Alumni members often deliver motivational talks to our students and occasionally contribute financial aid (lend hand) to various programmes of the college. 5) During the year 2019-20 all four major departments conducted their Alumni meetings. 6) An Electric wheel chair is donated by the Alumni to the college to be handed over to Sreekkutty P.V, B.Com student of the college.

## **CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

**DECENTRALIZATION:** Decentralization is practiced in the college as a means for sharing of authority to undertake different tasks in the college. The principal and the staff council are at the top of the authority structure in the college. But, through the process of decentralization and delegation, the faculties, office staffs as well as the students are empowered to play an active role in the general administration and management of the college. While various department heads are allowed to take academic related decisions like student's attendance, internal examinations and other respective department level academic monitoring, the activities related with co-curricular and extra-curricular activities, and social services are entrusted with various student co-ordinators. The college office superintendent also is allowed to take decisions on various office routines. During the academic year 2019-20, the decentralization in the institution include- 1. Admission: The University does the entire admission process online one window system. So the students apply for various courses online. To monitor the admission process from the date of starting submitting online application to the close of admission, an admission nodal officer was appointed. He has monitored all the work done by four departments namely, Commerce, English, Economics and Electronics departments, related with admission. He also managed activities like, ensuring seat matrix, managing allotment lists, ensuring communication with students, verifying documents, fee collection etc. 2. Examination: A college level examination committee has been constituted to look after all the works related to the conduct of the student's examinations including internal and model exams. Examination committee prepared the timetable for exams. After the close of each examination the committee has handed over the answer paper to the concerned subject teachers. After a specified time, the committee monitored the publication of the results and addressed various student grievances.

**PARTICIPATIVE MANAGEMENT** At various levels, the institution ensures participative management. Vice Principal, IQAC, teaching and nonteaching staff,

college union, student co-ordinators of various clubs, Alumnae of the college etc. are allowed and empowered to propose and implement their plans within the specified frame work. The college union, NSS, NCC, sport club, sahithya vedi, literacy club etc. are also allowed to take part in various activities in the college. During the academic year 2019-20, the cases of participative management in the college include the following - 1. Campus Beautification For the purpose of undertaking various campus beautification activities in the college, the faculty members, non-teaching staff and the student's union representatives, co-ordinators of various clubs etc. were allowed to share their ideas, creativity. They have also contributed their as physical effort for various minor beautification works like designing, landscaping, creating gardens etc. 2. Waste management Waste management is an important task. As part of participative management, the support staff, non teaching staffs and National Service Scheme volunteers are allowed to plan and implement strategy for the management of various kinds of waste in the college. This involved in various activities like creating waste pit, placing waste bin weekly procurement, grading and disposal of waste, awareness campaign etc.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admission of Students The admissions to UG and PG Programmes are conducted by the University through a single window system. This is an online platform and students can apply for courses of their choice from the comfort of their home. The reservation fixed by the government is strictly followed for the admission. The students approach the college only when the seats are allotted. The admission of Meritorious candidates who excel in sports and games are done by the college. One seat is reserved for students from Lakshadweep. Economically backward and forward communities also get reservation on production of BPL certificate and cast certificate. Admissions at the college level is managed by a college admission committee.
Industry Interaction / Collaboration	Industry interaction/collaboration The college has specific strategies for industry collaboration. The college also promotes its faculty to carry out research projects and consultancy based on industry. Study tour is a compulsory part of the academic programme. During these study tours industry visits are organized and students are getting opportunity to industry interaction. The Faculty members interact with the

industry in all possible ways and collaborate with external agencies for pursuing 2 research. The Departments invites experts from various industries as resource person during workshops and seminars.

#### Human Resource Management

Human Resources Management Human resources management is concerned with recruitment, training as well as development of employees or persons who are part of the institution. The HRM in the college has a broad perspective in the sense that it encompasses faculties, office staffs as well as students in the college. In the college, human resource management practices are mainly staff oriented. The recruitment of guest or temporary faculties and or office staffs are done by the college as per the direction of the Director of Collegiate Education. Faculties are allowed to attend various in-service training, minor research and faculty development programmes etc..

The college ensures proper communication regarding schedule of orientation and refresher courses to the faculties. The faculties and staff can also avail various benefits of leave such as casual leave / sick leave/ maternity leave, commuted leave etc. The college ensures timely processing of this application. There is common platform for informal activities in the college both for faculties and office staff in the form of staff clubs. In the case of students, the college ensures quality learning experiences with help of ICTs. They are also provided with various kinds of opportunities for participating in various co-curricular and extracurricular activities like opportunities for participating in NSS, NCC and other clubs including literary clubs, arts clubs, sports clubs, ED clubs etc. The Grievance Reddresal Cell, Anti Ragging Committee, Sexual Harassment Committee are also working in the college for the welfare of the students in the college.

#### Library, ICT and Physical Infrastructure / Instrumentation

Library, ICT and Physical infrastructure/ instrumentation • Construction of a new Library block has completed for an amount of Rupees 85 Lakhs under RUSA fund. • The General library has shifted to this newly well

furnished building and all the department libraries were merged with the General library. The library can accommodate a total of 50 students at a time. • General library has a collection of 24,436 books. Apart from that library subscribes to 14 journals. • The central library is automated with digital facilities and updated according to modern library science. • The Library Committee which consists of faculty members assists the Librarians in ensuring the development of the library by recommending books, journals, magazines etc. • Library is upgraded regularly with funding from DCE every year. Requirement of books is collected from departments and quotation is solicited for the delivery. Library is also enriched with the books procured with the funding of MRPs of UGC. • Suggestions were received from students and staffs for improving library services. • All Departments are providing a reading corner to the students to refer journals and reference • books. Xerox facility at subsidised rate is provided to the students. • The internet lab is fully accessible for the students, and a fulltime Lab instructor is appointed • by the PTA to provide necessary help to students. Class rooms are equipped with Projectors. 24x7 wifi facility is available to students and staff. • Roofing is done for protecting the soundless generator

#### Research and Development

Research and Development To develop the research skill among the faculties working in the college, they are given timely permission to participate in various state level/national/international level seminars. The college also promotes the conduct of seminar and or workshop on research methodology and tools of data analysis. The college also encourages the faculties to undergo online certificate courses on research methodology through Swayam platform. They are also encouraged to apply for funded projects like minor research projects of the UGC. The college encourages the faculties for starting at least part time research and helped them by providing various facilities such as computers, extra time allotment for research, helping them with



	<p>research topics and also guiding them regarding the writing of papers. The college also helps the students to conduct research in various fields as part of their project works.</p>
Examination and Evaluation	<p>Examination and Evaluation Choice Based Credit and Semester System is introduced in the college at the UG and PG level. The evaluation has two components Internal and external. The internal evaluation is conducted at the college level. External evaluation is done through a university monitored written examination. Internal evaluation of UG and PG programmes are done on the basis of attendance, assignments, seminars and internal examinations. Model examination is conducted by the exam committee in the college for first semester UG and PG students. Suitable remedial coaching was provided to help slow learners to improve their studies. End semester examination is conducted by the University.</p>
Teaching and Learning	<p>Teaching and learning In the area of quality improvement strategies in teaching and learning, the college adopted effective monitoring. Students who performed below average were supported with ample learning materials along with special teacher attention. Internal marks and their break up details are displayed on the notice board and complaints rectified before forwarding it to the university. Assignments, seminars and model exams are conducted prior to semester exams. Teachers were encouraged to join different faculty improvement courses and online classes. Mentoring, tutoring and counselling are provided to students from disadvantaged sections. College ensures healthy interaction between students and faculty which goes beyond classroom. Care is taken to create a healthy environment which fosters academic excellence and humanitarian values.</p>
Curriculum Development	<p>Curriculum Development Curricular aspects of the courses are offered at the college by Kannur University and the college has to adhere to the curricular frame and goals stipulated by the university. Being the members of university academic bodies, the faculty of this college play important role in</p>

designing the curriculum. Sumesh Ak, Haris P.M( Department of Developmental Economics ), Dr.Seena P.C, Dr Sajith M( Department of Commerce ), Dr. Rohit K Raj, Dr. Linesh J, Sreejith T.(Department of Electronics), Dr Denny Joseph( Department of English ) are members of Board of Studies and they give academic contributions to the development of curriculum. The institution itself takes initiative in making curriculum implementation more effective by providing wi-fi internet connectivity and other online- digital resources.

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Student Admission and Support	Students admission and Support 1. Admission to UG and PG courses are done through single window platform of the university. 2. All the admission fees are also collected online. 3. Students use the services of the internet lab of the college for applying various scholarship. scholarship is sanctioned online and credited to their respective bank accounts 4. library functions are fully automated so that the students can easily search and select books.
Examination	Examination E Governance in the area of Examination Implemented in the following forms 1. Students are enrolled for university examination through web portal of the university. 2. Publishing of internal marks on the official whatsapp group created for the students. 3. The Attendance and Progress Report ( APC) of the students and internal marks of the students are uploaded to university by each department 4. Students use the services of the internet lab of the college for the registration of university examinations.
Planning and Development	Planning and Development 1.Various discussion in the college on Planning and development is facilitated through whatsapp group in which all the faculty members freely share their opinion. 2.The works of the college which is of higher value are awarded through an e-tendering process
Administration	Administration 1. The personnel administration of the college is managed with the help of "SPARK" 2.



	Online Preparation of AQAR Report 3. Council of the college, the important decision making body, often conducts its meeting through video conferencing and communicate the decision to the staff through the whatsapp group. 4. Library functions of the college are fully automated.
Finance and Accounts	Finance and accounts E Governance in the area of Finance and Accounts Implemented in the following forms 1. The finance and accounts of the college operates in digital platform. All plan fund allocations from the state government is transferred to the college account online and the individual departmental and faculty beneficiaries are given money directly through their accounts 2. salary disbursement through 'SPARK' 3. Scholarships of the students are processed and disbursed through digital solutions.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	NOT APPLICABLE	NA	NA	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Two day workshop on MOODLE: Learning management system	Nill	11/11/2019	12/11/2019	28	Nill
2020	FDP on Teaching Learning methods for	Nill	15/02/2020	15/02/2020	25	Nill

	outcome based education					
2020	One day workshop on Online Teaching Platforms	Nil	18/03/2020	18/03/2020	26	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Teachers innovation(type)program in Economics, Center for Devp. Studies	1	10/02/2020	21/02/2020	12
Swayam FDP in Philosohy	1	20/04/2020	06/05/2020	56
Swayam FDP in English	1	15/01/2020	15/03/2020	56
Refresher course (Economics) Ahamedabad -HRDC	1	02/12/2019	15/12/2019	14
Refresher course in Malayalam	1	27/02/2020	11/03/2020	14
Refresher course (Commerce) Kannur Unviersity -HRDC	1	12/11/2019	25/11/2019	14
ARPIT refresher course in Commerce	7	15/09/2019	15/01/2020	112
Arpit Refresher course on Economics	3	15/09/2019	15/01/2020	112
ARPIT refresher course in English	3	15/09/2019	15/01/2020	112

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#### 6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
6	6	Nil	2

#### 6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>1) The teaching staff is granted leave to participate in orientation programmes, refresher courses, short term courses etc. (2) • Career advancement of the teaching staff is given due to importance by the institution by facilitating faculty development programme. (3) • The teaching and non teaching staff granted different types of leaves such as leave surrender facility, maternity leave, earned leave, medical leave etc. as per norms of the state government and the UGC . (4) • Wi-Fi facility is provided for teaching and non-teaching staff..</p>	<p>1) • Participation of the non teaching staff in courses/seminars related to computer literacy, administrative skill etc is ensured. (2) • The teaching and non teaching staff granted different types of leaves such as leave surrender facility, maternity leave, earned leave, medical leave etc. as per norms of the state government and the UGC . (3) • Wi-Fi facility is provided for both teaching and non-teaching staff.</p>	<p>• Hostel facility for boys and girls. • Various committees like anti ragging committee. • Counselling is provided. • Recreation: Media club, Tourism club, Yoga and health fitness club, Music and film club. • Vimukthi club, the red ribbon for blood grouping and donations, Anti narcotic cell are active in the college. • Government sponsored scholarships. • Institutional endowments and scholarships. • Walk with scholar programme. • Career guidance and placement cells. • Alumni Association. • Nature / environment club, quiz club, science club. • Swacha Bharat, Bhoo mithra sena.</p>

### 6.4 – Financial Management and Resource Mobilization

#### 6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The financial transactions of the college are subjected to both internal and external audit. As it is a government college, its accounts are audited by an internal audit team from Directorate of Collegiate Education, at regular intervals. External audit is conducted by audit wing of Accountant General (AE). Normally external audit from Accountant General is done once in three to four years. so no external audit was done in the financial year 2019-20. If there are any Audit objections in the report, they are clarified or corrected in due course.

#### 6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
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#### 6.4.3 – Total corpus fund generated

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## 6.5 – Internal Quality Assurance System

### 6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NA	Yes	Internal Audit Committee of the college
Administrative	Yes	Accountant General(AE)	Yes	Internal Audit Committee of the college

### 6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. PTA was involved in organizing the inauguration function of new academic block, library block, auditorium. 2. PTA financially supported the beautification efforts in connection with NAAC peer team visit. 3. PTA was involved in various events organized by the college like college union program, sports etc. 4. PTA has been meeting regularly to assess the academic progress of the students by suggesting remedies.

### 6.5.3 – Development programmes for support staff (at least three)

1. Two days workshop on moodle:learning management system (11th and 12th november 2019 2. IQAC conducted a one day workshop on Online Teaching Platforms on 18.03.2020. 3. IQAC encouraged staff to participate in different workshops and skill acquisition programs which can enhance the quality of content transaction in classrooms along with their career growth. Many of our teachers attended different knowledge and skill development programs a) Sri. Arunkumar C.S, Asst.Professor of English and Arunkumar V, Asst. Professor of Economics attended Induction Training for Teachers organized by Collegiate Education from 24th February to 29th February,2020 at Institute of Management in Government, Regional Centre, Calicut. b) Roobiya K.M. Asst. Professor of Economics attended Induction Training for Teachers organized by Collegiate Education from 24th February to 29th February,2020 at Institute of Management in Government, Regional Centre, Calicut. c) Smt. Nisha P., Asst. Professor of Economics had participated in the four days wokshop on Research Methodology in Social Science , organized by Department of Developmental Economics, Government College Mananthavady on 18th to 21st November 2019. d) Smt. Nisha P., Asst. Professor of Economics had participated in the Teaching Innovations Programme in Economics held at CDS, Thiruvananthapuram during 10-21 February 2020 organised by CDS under the K N Raj Training and Fellowship Programme. e) Smt. Ani Mathew, Asst. Professor of English attended Induction Training for Teachers organized by Collegiate Education from 10th February to 15th February,2020 at Institute of Management in Government, Regional Centre, Calicut.

### 6.5.4 – Post Accreditation initiative(s) (mention at least three)

The post accreditation initiative After the re-accreditation of the college with 'A' grade in the year 2018-19, the college has initiated many activities which focus on the improvement of quality in respect of academic output, infrastructure development, and community participation including the development of backward and marginalized people as well as a sustainable existence of the institution in the society. The quality initiative also aimed at bridging the digital divide among the primary stakeholders particularly the students and neighborhood community. Therefore, as a further step of post accreditation, we have initiated the following development measures in the year

2019-20. I. Development of infrastructure facilities An important initiative in the year 2019-20 includes preparing a master plan for the future development of infrastructure facilities in the college for the next ten years. As a part of this effort, we have received approval for two important infrastructure development proposals in the college for an amount of rupees 4 cr. This includes 1- Construction of Sports complex 2- Staff quarters. II. Green initiatives for sustainable existence This includes formation of "Green Volunteer" team among the students to give them opportunity for organizing and participating in various 'green Initiatives' awareness programmes on waste management, green computing, energy saving etc. among the neighborhood community. III. Bridging the digital divide As part of the initiative for bridging the digital divide among the neighborhood community, particularly among the tribes, we have initiated special training programmes for promoting digital literacy and for removing the imbalances in their usage, skill and knowledge of the latest information and communication technology.

#### 6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

#### 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Two day workshop on MOODLE: Learning management system	11/11/2019	11/11/2019	12/11/2019	28
2020	FDP on Teaching Learning methods for outcome based education	15/02/2020	15/02/2020	15/02/2020	25
2020	One day workshop on Online Teaching Platforms	18/03/2020	18/03/2020	18/03/2020	26
2020	NAAC A Grade celebration day	07/02/2020	07/02/2020	07/02/2020	176
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### CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

#### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Special Training for Interview and Group Discussion	19/11/2019	19/11/2019	107	14
Healthy Relationship among Gender Groups	14/01/2020	14/01/2020	62	36
Laws for Protection of Women and Children	12/02/2020	12/02/2020	67	30
Women's Day Celebration	09/03/2020	09/03/2020	84	34

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Percentage of annual power requirement of the institution met by the renewable energy sources- 62.5 Annual power requirement met by the renewable energy sources (in KWH)- 12000 KWH Total annual power requirement (in KWH) – 19200 KWH

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	16
Provision for lift	No	0
Ramp/Rails	Yes	16
Braille Software/facilities	No	0
Rest Rooms	Yes	16
Scribes for examination	Yes	6
Special skill development for differently abled students	Yes	16
Any other similar facility	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff

2019	Nill	1	25/09/2019	1	Suphala- Another programme promoted by the College with an intention to strengthen the surrounding community to overcome its issues. Under this head, the students and teachers of the college visited a nearby colony and started a kitchen garden for th	<ul style="list-style-type: none"> <li>• Ensuring self-reliance</li> <li>• Conveyance of the concept of dignity of labour</li> <li>• Introducing ways to secure additional income</li> <li>• Promoting togetherness</li> <li>• Cultivating quality food</li> <li>• Teaching survival skills</li> </ul>	25
2019	Nill	1	03/12/2019	1	Ekalavya- This programme is devised by our institution in association with the Physical education Department here. The aim of this initiative is to provide archery training for gifted	<ul style="list-style-type: none"> <li>• Extending assistance and resources for the welfare and upward growth of surrounding community</li> <li>• Promoting co-curricular interests</li> <li>• Initiating healthy life style</li> <li>• Motivation</li> </ul>	16

					school students selected from schools in the nearby locality	to uphold social, cultural and national ideals	
2019	1	Nill	01/08/2019	1	Social Outreach Programme of the English Department : The Department of English of our college adopted A Multi-grade Learning Center at Pulikkad, a Tribal populated area and provided study materials for the students. Our students also helped to clean	<ul style="list-style-type: none"> <li>• Inter personal Skills</li> <li>• Development of Communicative Skills</li> <li>• Motivation</li> <li>• Information Updation</li> <li>• Bridging Socio-cultural and educational gaps</li> </ul>	25
2019	1	Nill	15/08/2019	9	Kaithangu- Under this head, the Institution compiled different programmes to further post-flood rehabilitation initiatives guided and assisted	<ul style="list-style-type: none"> <li>• Social-cohesion</li> <li>• Being responsible citizens</li> <li>• Obligation towards nature and fellow beings</li> <li>• Initiating Volunteering abilities</li> </ul>	158



					by the teachers and students of our college. The programme includes immediate measures taken to comfort af	<ul style="list-style-type: none"> <li>• Encouraging sharing and caring</li> </ul>	
2020	1	Nill	22/01/2020	1	<p>Social Outreach Programme of the English Department : This initiative mentioned above intends to make positive interventions in the tribal community by providing assistance to the students to enhance their educational, socio-economic and cultural needs</p>	<ul style="list-style-type: none"> <li>• Interpersonal Skills</li> <li>• Development of Communicative Skills</li> <li>• Motivation</li> <li>• Information Updation</li> <li>• Bridging Socio-cultural and educational gaps</li> <li>• Initiating Interaction with Various Social Groups</li> </ul>	88
2019	Nill	1	14/10/2019	1	<p>Kaithiri-An initiative promoted by the institution with assistance of students, teachers and other</p>	<ul style="list-style-type: none"> <li>• Promotion of reading habits among socially, culturally and economically disadvantaged</li> </ul>	50

					<p>staff members to collect and contribute books to local libraries and libraries set up in tribal majority areas.</p>	<p>societies</p> <ul style="list-style-type: none"> <li>• Introducing different subjects</li> <li>• Addressing social problems</li> <li>• Awareness of surrounding society</li> <li>• Fostering interaction across socio-cultural barriers</li> </ul>	
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#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College Handbook	05/06/2019	<p>The College Handbook is issued to the students and staff members at the onset of every new academic year. It is a comprehensive document covering all the necessary information regarding the establishment and functioning of this institution. It is a hands-on guideline for all the prospective stakeholders of our institution. This manual promotes the function of inculcating values and ethics among the students and staff by asserting the responsibilities of this institution and its committed role in moulding individuals as dutiful citizens paying allegiance to national goals socio-cultural preservation and betterment and the well-fare and overall growth of individual members.</p>

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Observation of International Yoga Day in association with Field Outreach Bureau, Govt. of India	21/06/2019	21/06/2019	40
Certificate Course in Yoga	03/08/2019	14/12/2019	25
University Union Election	05/09/2019	05/09/2019	502
Conducting of a Modal Parliament the leadership of the Election Literacy Club	19/06/2019	19/06/2019	78
A Training Conducted by Election Literacy Club	19/11/2019	19/11/2019	105
Observing International Human Rights Day	10/12/2019	10/12/2019	63
Celebrating Independence Day	15/08/2019	15/08/2019	502
Celebrating Republic Day	26/01/2020	26/01/2020	502
Staging a Cultural Programme enriched in values and cultural elements specific to Kerala and the district of Wayanad during the visiting of NAAC Peer Team	06/08/2019	07/08/2019	64
Participation in annual Fine Arts Competitions organised by the Kannur University for students from affiliated colleges	14/01/2020	20/01/2020	38
<a href="#">View File</a>			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Sl. No. Initiative 1. Growing a vegetable garden in the grounds surrounding the institution 2. Beautification of the campus premises by planting trees 3. Updation of the biodiversity register 4 Initiatives at managing the waste disposal practices of the institution by using colour-coded buckets 5. Growing a flower garden 6. Observation of World Environmental Day at the Institution and distribution of saplings of trees to students. 7. Conducted a paper bag

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

Government College Mananthavady organises and executes its Best Practices under the collective undertaking of RIME (Responsible Interventions for the Marginalised and Environment) - a programme initiated by the institution itself to streamline its contributions to the surrounding society. The initiative takes responsibility for the curricular and co-curricular programmes of the college which are devised with an intention to address interests and issues of the local community. Under the same, the institution brings in select action plans to call for the attention and edify the support of our students, staff and local society to equip the unprivileged and preserve natural resources. Our project called by the name Koode, addresses the concerns of the oppressed classes of people in the surrounding locality and strives to empower them. In this mission, we intend to include schemes to free the target community of the multiple impediments preventing their active involvement in socio-intellectual processes. A second initiative under RIME named as Uravu involves activities for the conservation of natural resources, diversity, endemic knowledge and modes of living. During the academic year 2019-20, the college continued with many of its ongoing initiatives designed to resolve local concerns and promote knowledge productivity.

1) Koode Koode is a programme initiated by our institution to nurture the overall growth and wellbeing of its student community and also of the immediate local community. One of the prime targets of this initiative is to spearhead multiple programmes organised at college level for the mental health and wellbeing of our students. Through this programme we make effective use of all the facilities available at college and local level to specify the issues of our students and address them accordingly. The programme charts plans to utilise the service of a Counsellor and Yoga instructor to cultivate an environment conducive to the overall growth of our students. Through Counselling and Yoga practices we are trying to provide a relaxed mind set, free from all tensions to our students. True to its name, Koode, seeks to spread it's helping hands to the needy and offers to stand by them against all odds. The programme maps under it multiple projects of the institution which target local community as beneficiaries. Under this, our institution executed the following programmes during 2019-20. The English Department of Our College proceeded with its Social Outreach Programme in this period with greater motivation and an intention to extend a supporting hand. As part of the Programme, the students and teachers of the English Department visited the Multi-Grade Learning Centre, Pulikkad adopted by the Department on August 1, 2019 and distributed study materials and activity tools for the students. Next year, on January 22, the department scheduled a special interactive session for the students of the MGLC. The children were brought to our College and engaged with multiple activities for the whole day. The activities were designed to sharpen the skills of these children, boost their confidence and also to motivate them to aspire for bigger aims in future.

Another initiative of the institution Kaithiri- a mission to collect and contribute books to libraries in rural/tribal areas- continued to extend its support to some for the local libraries in different parts of our Taluk. Ekalavya, a new venture of our institution was launched on 3/12/2019. This programme aims to provide archery training for talented school students with the help of our Physical Education Department. Under the auspices of this project, we scheduled a two-day workshop for the selected students on archery training and also arranged an exhibition of the equipment.

2) Uravu During the target period, the Uravu initiative of our college focused on sensitising the local community of the need to cultivate and use pesticide-free, quality food products. As the first step to implement the mission, we initiated a programme

named as Suphala, which helped us to channelize the social responsibility and abilities of students and staff to start a vegetable garden in a nearby tribal colony. The RIME initiative of this institution is now planning to shoulder greater responsibilities to match the need of the hour. Targeting such intentions a special seven member committee is formed to initiate and co-ordinate the programmes of RIME. The committee intends to widen and monitor the scope of the programmes under RIME to multiple areas like- green living initiatives bridging the digital divide co-ordinating alumni activities to enhance students' support upliftment of the socially and economically backward by teaching basic soft skills, numerical skills and technical literacy preservation of folk history, culture and arts protecting indigenous knowledge by preserving and promoting seeds, plants and food culture endemic to the region etc. With improvements upon RIME as explained above, the institution hopes to make more positive contributions for the growth and welfare of our community.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://gcmananthavady.ac.in/wp-content/uploads/sites/127/2022/01/Best-Practices-new.pdf>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Government College Mananthavady organises its distinctive activities under the collective undertaking of RIME (Responsible Interventions for the Marginalised and Environment) - a programme initiated by the institution itself to streamline its contributions to the surrounding society. The initiative takes responsibility for the curricular and co-curricular programmes of the college which are devised with an intention to address interests and issues of the local community. Under the same, the institution brings in select action plans to call for the attention and edify the support of our students, staff and local society to equip the unprivileged and preserve natural resources. Our project called by the name Koode, addresses the concerns of the oppressed classes of people in the surrounding locality and strives to empower them. In this mission, we intend to include schemes to free the target community of the multiple impediments preventing their active involvement in socio-intellectual processes. A second initiative under RIME named as Uravu involves activities for the conservation of natural resources, diversity, endemic knowledge and modes of living. During the academic year 2019-20, the college continued with many of its ongoing initiatives designed to resolve local concerns and promote knowledge productivity. Koode: Under this initiative, our institution executed the following programmes during 2019-20. The English Department of Our College proceeded with its Social Outreach Programme in this period with greater motivation and an intention to extend a supporting hand. As part of the Programme, the students and teachers of the English Department visited the Multi-Grade Learning Centre, Pulikkad adopted by the Department on August 1, 2019 and distributed study materials and activity tools for the students. Next year, on January 22, the department scheduled a special interactive session for the students of the MGLC. The children were brought to our College and engaged with multiple activities for the whole day. The activities were designed to sharpen the skills of these children, boost their confidence and also to motivate them to aspire for bigger aims in future. Another initiative of the institution Kaithiri- a mission to collect and contribute books to libraries in rural/tribal areas- continued to extend its support to some for the local libraries in different parts of our Taluk. Ekalavya, a new venture of our institution was launched on 3/12/2019. This programme aims to provide archery

training for talented school students with the help of our Physical Education Department. Under the auspices of this project, we scheduled a two-day workshop for the selected students on archery training and also arranged an exhibition of the equipment. Uravu: During the target period, the Uravu initiative of our college focused on sensitising the local community of the need to cultivate and use pesticide-free, quality food products. As the first step to implement the mission, we initiated a programme named as Suphala, which helped us to channelize the social responsibility and abilities of students and staff to start a vegetable garden in a nearby tribal colony. The RIME initiative of this institution is now planning to shoulder greater responsibilities

Provide the weblink of the institution

<http://gcmananthavady.ac.in/>

## 8.Future Plans of Actions for Next Academic Year

Future Plans of action for the next academic year. 1. Encourage faculties to publish research articles, books, chapters in edited books etc. 2. Organise seminars or webinars by the various departments. 3. Encourage to offer more certificate courses. 4. Organize 3/5 days online workshop for faculties on LMS to familiarize them with basic aspects of LMS. 5. Provide training to faculties to handle classes in online mode, preparation of video and audio content study materials. 6. Equip the students to attend online classes. 7. Take necessary steps to solve the problem of digital divide among students. 8. Take necessary steps for starting the construction of Sports Complex and staff quarters. 9. Prepare and submit plans for the upgradation of Electronics Lab, renovation of classrooms, renovation of boys hostel, renovation of girls hostel, construction of Mini theatre etc. 10. Try to compel the authorities to commence new science course in the college. 11. Initiate efforts for getting more new generation UG and PG courses in the college. 12. Encourage and support major departments in the college to initiate at least one industry linking/ community linking programmes.