

GOVERNMENT COLLEGE MANANTHAVADY

**Nationally accredited by NAAC with 'B' Grade
Nalloornadu P. O, Wayanad District, Kerala- 670645**



The Annual Quality Assurance Report (AQAR) IQAC 2017-18

Part – A

1. Details of the Institution

1.1 Name of the Institution

Government College Mananthavady

1.2 Address Line 1

Thonichal

Address Line 2

Nalloorad P. O

City/Town

Wayanad District

State

Kerala

Pin Code

670645

Institution e-mail address

gcmdv11@yahoo.co.in

Contact Nos.

04935 240351

Name of the Head of the Institution:

Beena Sadasivan

Tel. No. with STD Code:

04935 240351

Mobile:

9847455736

Name of the IQAC Co-ordinator:

Dr. Denny Joseph

Mobile:

8089277968

IQAC e-mail address:

gcmiqac@gmail.com

1.3 NAAC Track ID(For ex. MHC0GN 18879)

NAAC/SR-SS /15034/2011

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC/66/A&A/076 dated 21 February 2014.

1.5 Website address:

www.gcmdy.org

Web-link of the AQAR:

<http://gcmdy.org/uploads/files/aqar2017-18.pdf>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	2.54	2014	2019
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

19/03/2014

1.8 AQAR for the year

2017-18

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR 2013-14 Submitted on 10-12-2018
- ii. AQAR 2014-15 Submitted on 12-11-2015
- iii. AQAR 2015-16 Submitted on 31-03-2017
- iv. AQAR 2016-17 Submitted on 10-12-2018

1.10 Institutional Status

University State ☐ Central ☐ Deemed ☐ Private ☐

Affiliated College Yes ☒ No ☐

Constituent College Yes ☐ No ☒

Autonomous college of UGC Yes ☐ No ☒

Regulatory Agency approved Institution (eg. UGC, AICTE, BCI, MCI, PCI, NCI) Yes ☒ No ☐

Type of Institution Co-education ☒ Men ☐ Women ☐

Urban ☐ Rural ☒ Tribal ☒

Financial Status

Grant-in-aid

☒

UGC 2(f)

☒

UGC 12B

☒

Grant-in-aid + Self Financing

☐

Totally Self-financing

☐

1.11 Type of Faculty/Programme

Arts

☒

Science

☒

Commerce

☒

Law

☐

PEI (PhysEdu)

☐

TEI (Edu)

☐

Engineering

☐

Health Science

☐

Management

☐

Others (Specify)

Nil

1.12 Name of the Affiliating University (*for the Colleges*)

Kannur University

1.13 Special status conferred by Central/ State Government UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

No

University with Potential for Excellence

NA

UGC-CPE

No

DST Star Scheme

No

UGC-CE

No

UGC-Special Assistance Programme

DST-FIST

No

UGC-Innovative PG programmes

No

Any other

Centre for Excellence:
Govt. of Kerala

UGC-COP Programmes

No

2. IQAC Composition and Activities

2.1 No. of Teachers

8

2.2 No. of Administrative/Technical staff

1

2.3 No. of students

1

2.4 No. of Management representatives

0

2.5 No. of Alumni

1

2.6 No. of any other stakeholder and community representatives

1

2.7 No. of Employers/ Industrialists

1

2.8 No. of other External Experts	<input type="text" value="0"/>
2.9 Total No. of members	<input type="text" value="13"/>
2.10 No. of IQAC meetings held	<input type="text" value="3"/>
2.11 No. of meetings with various stakeholders:	<input type="text" value="3"/>

No. Faculty	<input type="text" value="3"/>	Non-Teaching Staff	<input type="text" value="1"/>	Alumni	<input type="text" value="1"/>
Students	<input type="text" value="0"/>	Others	<input type="text" value="2"/>		

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.	<input type="text" value="4"/>	International	<input type="text"/>	National	<input type="text"/>	State	<input type="text"/>	Institution Level	<input type="text" value="4"/>
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(ii) Themes

1. Academic audit
2. Administrative audit
3. Environmental audit
4. Examination reforms

2.14 Significant Activities and contributions made by IQAC

- IQAC functions as an agency in framing the action plan of the college in consonance with the college council.
- Encourages departments to furnish applications for new courses
- Motivates teachers to apply for Major/Minor projects
- Encourages departments to conduct seminars and workshops with funding from UGC, DCE etc.
- Ensures the maintenance of discipline in the campus.
- Ensures periodical internal evaluation of students.
- Collects feedback from students, parents and alumni and provide its analysis

- College council in consultation with IQAC gives proposal to various funding agencies for infrastructure development.
- Under the guidance of IAQC a research Committee has been functioning in the college to monitor and address research activities.
- The IQAC of the college takes special interest in the implementation of new initiatives.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
<ul style="list-style-type: none"> • To complete the work of Sneha Bhavanam • To organize various gender sensitization programmes. • To install new CCTVs in the examination hall. • To conduct national seminars. • To seek additional fund for the new auditorium. • To fasten the digitalization process of the library. • To fasten the works of open air auditorium. • To complete the work of the badminton court. • To fasten the work of Heritage Museum. • To fasten the works of PG block. • To create a tribal medicine directory. 	<ul style="list-style-type: none"> • Completed the work of Sneha Bhavanam of NSS Units and the Keys for the new house was handed over. • College successfully organized various gender sensitization programmes. • Has installed new CCTVs in the examination hall. • National seminars were conducted in all departments. • Construction work of the new library block has started. • Necessary steps were taken to seek more fund for starting the construction of the new auditorium. • Digitalization process of the library is in progress. • ACP and flooring works of the open air auditorium is in progress. • Completed the work of the badminton court. • The work of the Heritage Museum is nearing its completion. • The construction of the PG and Research block is in progress. • Created a directory of tribal medical practitioners and hand book on medicinal herbs.

** Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body Yes ☒ No ☐

Management ☐ Syndicate ☐ College ☒ Council ☐

Provide the details of the action taken

- Approved by the College Council after necessary amendments

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	0	0	0	0
PG	3	0	0	0
UG	4	0	0	0
PG Diploma	0	0	0	0
Advanced Diploma	0	0	0	0
Diploma	0	0	0	0
Certificate	0	0	0	0
Others	0	0	0	0
Total	7	0	0	0

Interdisciplinary	7	0	0	0
Innovative	7	0	0	0

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	7
Trimester	0
Annual	0

1.3 Feedback from stakeholders* Alumni ☒ Parents ☒ Employers ☐ Students ☒
(On all aspects)

Mode of feedback : Online ☐ Manual ☒ Co-operating schools (for PEI) ☐

****Please provide an analysis of the feedback in the Annexure***

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

The syllabi of all the degree programmes have been revised with effect from the year 2014-15. Indirect Grading system has been implemented on a seven point scale for greater accuracy in the results. As the previous direct grading system had many impracticalities, the indirect grading system is introduced to rectify the drawbacks.

Environmental Studies has been incorporated into the syllabi of the Common English course IV, w. e. f this academic year.

The Principal of the College is Syndicate Member of Kannur University. One member of the staff is Member of the Board of Faculties of Calicut University and also the Member of the Board of Studies of MG University. Two of our faculty members are included in the Board of Studies of Kannur University. One of our staff members is also the member of the University Examination Squad. Their presence in the respective boards has been a channel through which the college brings to light its vision on higher education.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Nil

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
18	17	1	0	0

2.2 No. of permanent faculty with Ph.D.

5

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
1	0	0	0	0	0	0	0	1	0

2.4 No. of Guest and Visiting faculty and Temporary faculty Visiting:

Visiting:0

Guest: 10

FDP Sub: 1

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/	2	18	1
Presented papers	2	02	0
Resource Persons	0	4	0

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Teachers resort to PPTs and other interactive methods for teaching. The students also make seminar presentations with the help of these devices.
- Student projects are completely carried out under the guidance and supervision of the faculty members, and they also develop essential computer skills in the process.
- The well- equipped computer lab provides adequate support to the students for the successful completion of their assignments and project works.
- CC TV facilities are also implemented in the exam halls to ensure transparency in the university exams and to prevent malpractices.
- Tutorial sessions are engaged in with greater passion and vigour.

2.7 Total No. of actual teaching days during this academic year

181

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

- The examinations and evaluation reforms are modelled as per University criteria.
- All reforms regarding public examinations are undertaken by the Kannur University.
- The question papers and the answer scripts are bar coded.
- Students can avail facilities like photo copy of the answer scripts and also request for rechecking the marks awarded. They can also demand revaluation of the scripts if they have any grievances.
- Model examinations in the University pattern are conducted for every paper by the close of the semester to prepare for the Regular examinations with greater ease. The marks secured in these model examinations are considered for their internal marks and it ensures proper revision of the materials discussed in the classes.
- Class tests are conducted regularly and systematically.
- Multi-series question papers are also used on an experimental basis to prevent possible malpractice.
- Seminars, assignments, projects, class tests, GDs etc are conducted as part of continuous evaluation.
- Internal marks are published in the notice board for rectification if any.

- Grievance redressal cell operates in the college and every department has a mechanism for the same.

2.9 . No. of faculty members involved in :

- a) Curriculum restructuring : 3
 b) Revision : 3
 c) Syllabus development : 3

(As member of Board of Study/Faculty/Curriculum Development workshop)

2.10 Average percentage of attendance of students

88.95%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Program	Year	Total no. of students appeared	Total no. of students passed	Grades						
				A	B+ (N. A)	B	C+ (N. A)	C		Pass %
B. Com	2017-18	41	32	3	0	12	11	6		78%
BA English	2017-18	18	13	1	0	3	0	7	2	72.2%
BA Dev. Economics	2017-18	29	22	02	0	6	0	14	0	75.9%
BSc Electronics	2017-18	20	4	0	0	1	0	3	0	20%

Title of the Program	Year	Total no. of students appeared	Total no. of students passed	Class obtained			
				I	II	III	Pass %
M. Com	2017-18	21	16	1	11	3	76.19
MA ENGLISH	2017-18	15	7	0	0	2	46.66
MA DEVELOPMENT ECONOMICS	2017-18	16	11	0	2	7	68.75%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

The IQAC is entrusted with the responsibility to assess the quality of teaching and learning. IQAC closely monitors that modern technology which is available in the institution is fully operational and is accessible to the teachers and students. IQAC ensures that all the classrooms are effectively employing the smart-class facility. If any damage occurs to the machinery, steps are taken for immediate repair of the item with the assistance of PTA. Wi-Fi internet facility also is ensured in the campus as per Govt. guidelines. Departments are asked to prepare separate academic calendar for the timely transaction of the curriculum, and internal evaluations. The marks or grades awarded for internal assessment are published on the notice boards and grievances are rectified before online submission to the university. IQAC facilitates internal academic audit to ensure the timely conduct of academic exercises and evaluations. Feedback from students are collected and analysed to assess the effectiveness of teaching and learning. Departments are assisted to maintain their blogs with necessary technical assistance. Timely up-gradation and automation of the library are ensured by IQAC by setting apart sufficient funding from Plan Fund. IQAC intervene and coordinated the academic , co-curricular and extracurricular actives effectively.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	0
UGC – Faculty Improvement Programme	0
HRD Programmes	1
Orientation Programmes	2
Faculty exchange programme	0
Staff training conducted by the university	0
Staff training conducted by other institutions	8
Summer / Winter schools, Workshops, etc.	12
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	27	0	0	0
Technical Staff	0	0	0	0

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- IQAC initiated a discussion in the college council to publish a multi disciplinary research journal from the college
- Post graduate level academic projects are encouraged by the IQAC. Dr. Rohith K. Raj, Assistant Professor of Electronics has successfully guided 2 post graduate theses of students from Department of Physics, St Mary's College Sulthanbathery.
- Dr. Denny Joseph, HoD, successfully guided PG level academic projects in English for the school of Distance Education of Kannur University

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	Nil	Nil	Nil
Outlay in Rs. Lakhs	Nil	Nil	Nil	Nil

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	4	Nil	Nil	04
Outlay in Rs. Lakhs	6.2 Lakhs	Nil	Nil	6.2 Lakhs

3.4 Details on research publications

	International	National	Others
Peer Review Journals	03	01	0
Non-Peer Review Journals	0	0	0
e-Journals	0	0	0
Conference proceedings	01	0	0

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	Nil	Nil	0	0
Minor Projects	Nil	Nil	0	0
Interdisciplinary Projects	Nil	Nil	0	0
Industry sponsored	Nil	Nil	0	0
Projects sponsored by the University/ College	Nil	Nil	0	0
Students research projects (other than compulsory by the University)	Nil	Nil	0	0
Any other(Specify)	Nil	Nil	0	0
Total	Nil	Nil	0	0

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number		2	1		
Sponsoring agencies		Directorate of Collegiate Education, Govt. Of Kerala	IEEE USA Kerala Chapter		

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College
 Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	0
	Granted	0
International	Applied	0
	Granted	0
Commercialised	Applied	0
	Granted	0

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
0	0	0	0	0	0	0

3.18 No. of faculty from the Institution who are Ph. D. Guides
and students registered under them

0
0

3.19 No. of Ph.D. awarded by faculty from the Institution

0

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF

0

 SRF

0

 Project Fellows

0

 Any other

0

3.21 No. of students Participated in NSS events:

University level

0

 State level

0

National level

0

 International level

0

3.22 No. of students participated in NCC events:

University level

0

 State level

0

National level

06

 International level

0

3.23 No. of Awards won in NSS:

University level

0

 State level

0

National level

0

 International level

0

3.24 No. of Awards won in NCC:

	University level	0	State level	0
National level	03	International level	0	

3.25 No. of Extension activities organized

University forum	0	College forum	11
NCC	5	NSS	11
		Any other	1

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- NSS units in the college constructed a house 'Sneha Bhavan' of 810 Sq ft. This house is located 2KM from the college. This project has received greater appreciation from the public.
- Department of Electronics have participated in the Tech fest organized by Technical High school Dwaraka. The students and faculty participated in the exhibition and demonstrated the mechanism involved in the functioning of various home appliances. Aim of the activity was to make the general public aware of the technicalities involved in the working of home appliances. It attracted the attention of a wide audience.
- The NCC unit cleaned and repaired the public road, close to the college thereby making it convenient for travel.
- A bio diversity medicinal park has been established at Godawari Tribal colony with the cooperation of Thavinjal Gramma Panchayath.
- NSS units of the College engaged in water shed mapping and survey in Edavaka Gramma Panchayath.
- An old age home visit was organized by NSS units of the college. They visited the Tribal Old Age Home of District Panchyath at Kuzhinilam, Mananthavady
- A special camp was organized at GUPS Bhavali during 2017 December 23-29. During this camp the volunteers renovated a school park, participated in anti-drug campaigns and also conducted a survey on Human-wild life conflict.

- Blood donation was organized jointly by the NCC and NSS units. More than 60 students participated in this programme.
- A campaign on organ donation was done by NCC
- NCC unit visited an old age home and provided dinner for the inmates.
- One faculty member provided a public lecture on rural employment scheme.
- NSS organized a Seed and tuber festival during Sasthrayan.
- NSS unit of the College won the second prize in the district level competition for a Manuscript Magazine, organized as part of the anti-drug campaign awareness programme conducted by the State Excise Department.
- NCC participated in the anti-drug signature campaign.
- NSS organized a traditional food festival giving due importance to the food diversity of Wayanad.
- The College joined hands with the 'Swach Bharath Abhiyan and specific cleaning activities are done at tribal settlements in the vicinity of the college.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	10.48 Acres	0		10.48 Acres
Class rooms	14	8	DCE (3 Crore)	22
Laboratories	6	0		6
Seminar Halls	3	0		3
No. of important equipments purchased (≥ 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)		2136167		

4.2 Computerization of administration and library

Digitalization of library and office automation is in progress.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	19291	3535314	1218	451329	20509	3986643
Reference Books	1092	569569	37	72451	1129	642020
e-Books	800					
Journals	5		3		8	
e-Journals						
Digital Database						
CD & Video	90		68		158	
Periodicals	15					

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	70	35	10	0	0	10	13	11
Added	0	0	0	0	0	0	0	11
Total	70	35	10	0	0	10	13	

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

CCTV Installed in Exam Halls

4.6 Amount spent on maintenance in lakhs :

i) ICT	
ii) Campus Infrastructure and facilities	1598711
iii) Equipments	
iv) Others	
Total:	1598711

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- The IQAC takes special interest in the implementation of programmes such as Walk with the Scholar Scholar Support Programme and Additional Skill Acquisition Programme
- A day long orientation for the new comers to internalize the mission and the goals of the Institution
- An Induction Programme conducted by each Department, which exposes students to the various facets of the respective programme of study
- Student Guidance Programme (Mentoring)
- Informing and deputing students for various programmes conducted outside the campus. Details are showcased on the notice board
- Under the supervision of IQAC, the college publishes a handbook annually for the teachers and students of the college. Students are given academic support and encouragement to take part in quiz competitions, debates, literary competitions, exhibitions, poster competitions, etc.
- IQAC documents various programmes and activities of the institution for enabling future reference and improving the teaching learning process.

5.2 Efforts made by the institution for tracking the progression

- College council meets regularly to discuss various matters including the academic progress of students. Department meetings are also held subsequently to bring out a plan of action
- Internal examination marks are distributed to the students with feedback from concerned teachers.
- Remedial Coaching is conducted for weak students
- The attendance of the students and teachers are monitored regularly
- Annual reviews are conducted
- Class PTAs are held in each semester to get feedback from parents ;and also to inform them about the progress of students
- At least two PTA meetings are conducted annually, in addition to the general body meeting of the PTA.
- Directory containing the details of all students is available in the departments

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
382	107	0	0

(b) No. of students outside the state

3

(c) No. of international students

0

No	%
147	30.06

Men

No	%
342	69.94

Women

Last Year (2016-17 admission)							This Year (2017-18 admission)					
Dept.	General	SC	ST	OBC	PH	Total	General	SC	ST	OBC	PH	Total
M. Com	11	2	2	5	1	21	9	1	2	8	0	20
B.Com	14	3	8	27	1	53	15	2	8	24	1	50
MA English	4	1	1	13	0	19	8	2	1	7	0	18
BA English	11	2	4	20	1	38	7	2	5	20	1	34
MA Dev. Economics	7	0	2	10	0	19	8	0	2	10	0	20
BA Dev. Economics	8	2	6	23	1	40	9	2	5	13	1	30

BSc Electronics	7	1	4	14	0	26	5	1	3	15	0	24

Demand Ratio: 1: 23

Dropout: 3.68%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Coaching classes are held at department level for preparing students to face national and state level PG entrance examinations
- Coaching classes are conducted for NET/ JRF

No. of students beneficiaries

30

5.5 No. of students qualified in these examinations

NET

5

SET/SLET

1

GATE

0

CAT

0

IAS/IPS etc

0

State PSC

21

UPSC

0

Others

0

5.6 Details of student counselling and career guidance

- Counselling is provided to those students who are identified by the tutors and follow up procedures are initiated to achieve desired results
- NET coaching classes were conducted for the students
- WWS conducted career guidance classes as part of external mentoring.
- Counselling and follow up procedures were provided to academically weak students as part of SSP.
- NCC conducted orientation programme for aspiring NCC cadets, on the benefits of NCC and also about the ways of joining army as officers.

No. of students benefitted

140

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
0	0	0	13

5.8 Details of gender sensitization programmes

- The Women Cell aims to sensitize girls concerning the various social issues around them and to mould them into socially responsible individuals.
- Women Cell in association with District Legal Service Society organized a legal awareness class for students against the violation of women and human rights.
- Informal discussion sessions have been organized for students to discuss contemporary social and gender issues.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level

98

National level

2

International level

0

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports :State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of Students	Amount
Financial support from institution	1	5000
Financial support from government	57	776000
Financial support from other sources	2	12000
Number of students who received International/ National recognitions	0	0

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

- Damaged water purifiers were repaired.
- Damaged furniture was repaired.
- Water scarcity during summer in the college was sufficiently addressed by the PTA.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Motto: “Education for total liberation”

Vision

Our vision is to mould the students into better individuals, and guide them to contribute constructively towards national goals by upholding the values of secularism, national integration and social commitment and to make them intellectually competent, morally upright, psychologically integrated, physically healthy and acceptable to the society.

Mission

Our mission is to uplift the youth by imparting quality education and exposure and to equip them to cope with the latest requirements through innovative techniques and practices

6.2 Does the Institution has a management Information System

Yes

- The admissions to various degree courses are done online through Single Window system (Common Admission Programme) of the Kannur University.
- The college has instituted biometric punching system for both the teaching and administrative staff of the college.
- The salary processing of the staff also has been automated through SPARK.
- Important circulars and news are posted on the college website.
- The internal marks of the degree students are directly uploaded to the University website.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- Teachers in each department are actively participating in the syllabus revision meetings held in the Kannur University during the curriculum revision.
- Each department is asked to make specific suggestions regarding the curriculum of their respective academic program and their responses are forwarded to the university through proper channel.
- Our Principal is a syndicate member of Kannur University and she can exert influence on the curriculum development of all subjects.

- Two of our teachers are members of the Boards of Studies of Kannur University and they give adequate contributions to the restructuring of curriculum.
- One of our teachers is a member of the Board of studies of MG University and another one is a member of the Board of Faculty in the University of Calicut.
- The institution itself takes initiative in making curriculum implementation more effective with the assistance of Wi-Fi internet connectivity, and other digital resources.

6.3.2 Teaching and Learning

- The College organises orientation programmes for the freshers at the institution and department level.
- Mentoring, tutoring and counselling are provided to students from disadvantaged sections, those who are differently abled and those with special needs
- Innovative methods are adopted for teaching and learning process along with traditional methods.
- To supplement curriculum the various departments in the college conducts UGC-NET exam coaching.
- Remedial classes are held for the students requiring additional help, before/after regular classes.
- Highly qualified and dedicated faculty with well equipped library.
- All classes are smart-classes with Wi-Fi internet connectivity.
- Internal marks and their break-up details are displayed on the notice board and complaints rectified before they are forwarded to the university.
- Assignments, seminars and model examinations are conducted in advance to semester examinations.
- Project submission and mock viva are conducted for final year students prior to external evaluation of projects.
- Ensures a healthy interaction between students and faculty which goes beyond the classrooms.
- Student Development Programmes like Walk With Scholar and Scholar Support Programmes are being conducted.
- All UG courses offer open courses in the Fifth semester of each academic year. A few of them are “The Joy of star watching”, “The Practice and Philosophy of Yoga”, “India’s struggle for freedom” etc
- The IQAC conducts a student appraisal of teachers, takes feedback from parents to evaluate the teaching learning process at the institutional level and suggests measures for improvement.
- Care is taken to create a healthy environment which fosters academic excellence and humanitarian values.

6.3.3 Examination and Evaluation

- Attendance records and Continuous evaluation process of students are thoroughly monitored to assess the progress of students and their Attendance records are maintained regularly.
- Continuous evaluation is carried out through different methods like internal assessment test, assignments, presentations (seminars), projects etc.
- The practical examination is conducted with internal and external examiners appointed by the University.
- The evaluation of projects is done by the external examiners appointed by University.
- The semester examinations are conducted as per the norms and regulations of Kannur University.
- The semester examinations are conducted by the university and the college facilitates their conduct. Teachers serve as invigilators and chief invigilator.
- A Malpractice Prevention Cell functions effectively.
- One faculty member from the college is functioning in University exam squad for preventing malpractices.
- Internal examinations are conducted as per the schedule prepared by the departments, and the results are announced well in advance.
- If students have any complaint, it can be registered by writing to the Head of the Department, and appropriate action is taken thereon.
- Students can also make an appeal to the Grievance Cell if they are still unhappy about their internal marks.
- Multi-series question papers are used for class tests to prevent unethical practices.
- Model examinations are conducted at the end of each semester and evaluation is done promptly. Its result is also considered for their internal marks.
- Teachers of the college take part in the evaluation of answer scripts in the centralised valuation camps organised by the University.

6.3.4 Research and Development

- All teachers are encouraged to enrol for PhD and one of our faculty members has completed his course work this year.
- The faculty members are encouraged to take part in various seminars and conferences related to their research topics.
- The faculty members are encouraged to publish their research and thematic articles in multidisciplinary research journals and national and international journals.
- Details regarding Minor and Major Research Projects are intimated timely to the faculty.
- One faculty member is continuing in the FIP program pursuing PhD.
- 4 teachers have completed and submitted their Minor Research Projects.
- Two International level publications, one national level publication and one national level conference proceedings are published by concerned faculty members.
- Two National level workshops on Research Methodology in social science (by Commerce and Development Economics department), one National level workshop in English and one State Level workshop by Electronics department were organized during the year which are funded by the Department of Collegiate Education, Kerala.
- P.G. students are doing research oriented projects.
- Four faculty members have served as Experts/Chair persons/Resource persons in various seminars.
- Faculty members of this college are extending their help to complete the projects undertaken by students in other institutions.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- A new Library block construction has started for an amount of Rupees 85 Lakhs under RUSA fund
- Library is upgraded regularly with funding from DCE every year. Requirement of books is collected from departments and quotation is solicited for the delivery.
- Library is also enriched with the books procured with the funding of MRPs of UGC.
- Suggestions were received from students and staffs for improving library services.
- All Departments are providing a reading corner to the students to refer journals and reference books.
- Xerox facility at subsidised rate is provided to the students.
- The internet lab is fully accessible for the students, and a fulltime Lab instructor is appointed by the PTA to provide necessary help to students.
- Class rooms are equipped with Projectors. 24x7 wifi facility is available to students and staff.
- Roofing is done for protecting the soundless generator

6.3.6 Human Resource Management

- IMG training for teachers are utilized properly.
- Workshops in research methodology are attended by teachers and P.G. students to develop their research skills.
- UGC-NET coaching classes are organised for the students.
- PSC coaching classes are also provided for the students.
- Members of the various committees and clubs are judiciously selected from the faculty members by the College Council.
- The job allocation of the non-teaching staff is directly done by the Office.
- Teachers are given additional charges of various extra-curricular and co-curricular activities.
- There is a Staff Association for the teaching and non-teaching staff, under which celebration of festivals, valedictory functions, annual staff picnic etc were conducted to build a family/community feeling and foster love for and loyalty to the institution.
- Orientation programmes were given to newly inducted staff.

6.3.7 Faculty and Staff recruitment

- Recruited by Kerala Public Service Commission as per vacancy reported from Directorate of Collegiate Education, Govt. of Kerala and follows Kerala Service Rules.
- Guest lecturers with sufficient qualification are appointed when the PSC list is exhausted.
- Necessary steps are taken to recruit staff from Employment Exchange whenever necessary.

6.3.8 Industry Interaction / Collaboration

- The Faculty members interact with the industry in all possible ways and collaborate with external agencies for pursuing research.
- The Departments invites experts from various industries as resource person during workshops and seminars.

6.3.9 Admission of Students

- Admissions to the degree courses are being done online through the single window system of the Kannur University. The students who are allotted to the college are admitted after verifying the certificates.
- Admission to P.G. courses is done on the basis of Direct application system. So, the rank lists are prepared by the departments concerned. Interview is conducted with the approval of the admission committee.
- An admission committee functions in the college and the entire admission process is monitored by the committee.
- Reservation policy of the state government is strictly adhered to.
- Student grievances are addressed by the committee.

6.4 Welfare schemes for

Teaching/ Non-Teaching	General Personal Accident Scheme and House Building Advance from Kerala Government. The Staff club in the college raises fund for the needy staff members on occasions like marriage, house warming, illness and retirement through membership fee, donations and monthly subscriptions.
Students	Various scholarships from Central and State Governments. Scholarships from various Welfare Boards, Alumni associations etc. The PTA also raises fund at the time of admission and on special occasions to meet the special requirements of the students.

6.5 Total corpus fund generated

PTA –	981678
Staff Club –	64956
Total	1046634

6.6 Whether annual financial audit has been done

Yes

☒

No

☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	yes	Kannur University	yes	College Council
Administrative	yes	Govt. of Kerala and AG	yes	College Planning Board and Purchase Committee

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes ☐ No ☒

For PG Programmes Yes ☐ No ☒

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Not Applicable

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

- The state government promote autonomy of higher education institutions. However, only institutions with 'A' Grade of NAAC are eligible to apply for autonomy. Applications from eligible institutions are recommended by the university and the Kerala State Higher Education Council before the state government confers autonomy to the institution. The internal examination for both UG and PG are conducted by the college.
- The internal evaluation of projects is also done by the college.

6.11 Activities and support from the Alumni Association

- The alumni association of the college cooperates with the college in all its developmental efforts. It has taken special initiative in becoming a pressure group for getting more courses sanctioned for the college.
 - Thanal Educational Foundation, a registered Educational Trust with many Alumni promote higher education among the students of this college. It awards cash prize and mementos to students who achieve meritorious distinction in competitive examinations.
 - The Alumni has arranged “APJ Abdul Kalam Memorial Excellence Award” for the best out going student.
 - The Alumni association interacts with students and inform various job opportunities available in I.T. and Electronic industries.
 - The alumni support the publication of manuscript magazines every year.
 - Eminent personalities from the alumni are invited to interact with students on Nationally important days.
 - During the ‘Saasthryan’ programme the alumni has extended their support by opening a stall for exhibiting the pictures drawn by students.
- PTA is next only to the college council in terms of the role it adorns in the maintenance and development of the college. The major source of fund for the maintenance of the physical facilities of the college is raised by PTA.
 - Minor repairs and consumables are funded by PTA. Besides it has appointed a technical staff to support the smooth conduct of teaching and learning. Beautification of the campus, establishment of drinking water facility, management of discipline, purchase of stationery etc are facilitated by PTA.
 - It also joins the council and College Development Committee in pressurizing the government for additional courses and increase of intake.
 - Special, class PTAs are arranged in each semester and make personal interaction with parents.
 - Special, Hostel PTAs are also arranged with the parents of hostellers, for improving hostel facilities.
 - Merit day is organized to distribute prizes for the students who have secured remarkable achievements in Exams, Arts, Sports, NCC, NSS etc.

6.13 Development programmes for support staff

- For the support staff, office staff as well as the teaching staff, the Staff Club has been formed. Members from all categories are selected as office bearers. An amount is collected regularly for the functioning of the staff club.
- The club celebrates special festivals in college.
- The club extends its assistance to all needy members, provides medical aid for the members and their family, and also gives financial assistance on occasions like housewarming or marriage.
- The club also conducts annual tour program for the staff which cements up smooth interpersonal relationship among the college staff.
- The club conducts a chit fund which is a boon to anyone in need of financial assistance. They are also sent for training programs whenever there is a chance for training. The club promotes secular feelings among all by celebrating cultural events.
- The full fledged Gym of the college is also used by the staff.

6.14 Initiatives taken by the institution to make the campus eco-friendly.

- Use of eco-friendly materials in functions like cotton banners, steel glasses, plastic free materials etc
- Environmental Day Celebration
- Campus cleaning
- Planting saplings
- Waste disposal system
- Plastic free initiative
- Sheltering endangered bird species-‘Edible Swift’ is nested in the building itself.
- Vegetable cultivation.

Criterion – VII

Innovations and Best Practices

7.1 Innovations introduced during the academic year which have created a positive impact on the functioning of the institution. Give details.

- For the mass production of bio-fertilizers, B.Sc. Electronics students developed automated 'Jeevamritham Plant'.
- Man- Wild life conflict is the major issue of the district and the college conducted a field study on reasons and remedies and the findings presented before the general public.
- Due to its effectiveness of RIME, IQAC has decided to continue its programme during the current year also. As part of this the following programmes were conducted.
- The rural library programme Kaithiri continued this year also.
- Gender sensitive inclusive education, career guidance and placement facilities, counseling and mentoring services provided.
- Maximum utilization of renewable energy sources- solar – power system provided for the entire institution.
- Seminar and Discussion on GST was conducted with the participation for the general public and members of the merchant community.

7.2 Provide the Action Take Report (ATR) based on the plan of action decided upon at the beginning of the year.

- Completed the work of Sneha Bhavanam of NSS Units and the Keys for the new house was handed over.
- College successfully organized various gender sensitization programmes.
- Has installed new CCTVs in the examination hall.
- National seminars were conducted in all departments.
- Construction work of the new library block has started.
- Necessary steps were taken to seek more fund for starting the construction of the new auditorium.
- Digitalization process of the library is in progress.
- ACP and flooring works of the open air auditorium is in progress.

- Completed the work of the badminton court.
- The work of the Heritage Museum is nearing its completion.
- The construction of the PG and Research block is in progress.
- Created a directory of tribal medical practitioners and hand book on medicinal herbs.

7.3 Give two Best Practices of the institution (Please see the format in the NAAC Self- Study Manuals.

- Sastrayan Programme: A two day programme organized with the help of Govt. of Kerala to reveal the Academic, Research and Co-curricular activities to the society. As a part of it an exhibition of rare and exceptional variety of rice and tuber crops got much public attention and media coverage.
- As part of the life skill development programme the IQAC envisaged two new initiatives. 20 students were given coconut tree climbing practice using special machinery. 20 girls students were given training for bicycle riding.

7.4 Contribution to Environmental Awareness / Protection

- For the mass production of bio-fertilizers, B. Sc Electronics students developed automated 'Jeevamritham Plant'.
- A watershed identification marking and conservation programme was conducted with the help of Grama Panjayath and Ground Water Department of Kerala Govt.
- The College joined hands with the 'Swach Bharath Abhiyan and specific cleaning activities implemented at tribal settlements around the college.
- Herbal Parks and vegetable gardens of some tribal schools of boarder areas were renovated and redesigned by our students.
- Environment awareness camps and campaigns were conducted frequently.
- Man- Wild life conflict is the major issue of the district and the college conducted a field study on reasons and remedies and the findings presented before the general public.
- Socio cultural and economic problems of people of border areas, usually a neglected topic, was studied by our students and a detailed report was prepared.

7.5 Weather Environmental Audit was conducted

Yes

☒

NO

☐

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

STRENGTHS

- Able to maintain high results than the university average.
- Notable achievements in sports and games
- Eco-friendly and Woman-friendly campus.
- Quality Education
- Commitment of the faculty
- Good Infrastructure:
- Technology access
- Co curricular Activities
- College Alumni
- Well equipped Library
- PTA

WEAKNESS

- Limited numbers of courses offered.
- Economical instability of students.
- Lack of Academic collaboration with other educational institutions.

OPPORTUNITIES

- Making all the PG Department as Research Centers
- Innovations in Teaching- Learning process.
- Active and enthusiastic participation of Alumni.
- Extension of knowledge to the society through the workshops, symposiums, colloquium and seminars.

- Starting of new courses and the increase in the intake.
- Acquire knowledge from the ethnic minorities of the state at the verge of extinction.
Possibility of being a centre of excellence in tribal studies.

THREATS/ CHALLENGES

- Inadequacy in Research facilities.
- Insularity.
- Poor socio economical background which prevents enrolment of able and desirable students.
- Lack of employability

8. Plans of institution for next year

It is the aim of the college to continue the efforts towards quality improvement in the forthcoming academic year, which is 2018-19.

- Complete office automation.
- To complete the construction work of new library block.
- To complete the digitalization process of the library.
- To complete the ACP and flooring works of the open air auditorium.
- To complete and to start the functioning of the Heritage Museum.
- To start a Multi Disciplinary Journal.
- Beautification of the campus including the front yard.
- To continue the activities of Responsible Interventions for the Marginalized and the Environment (RIME).
- To expand the extension activities.
- To install an automated drip irrigation system.
- To initiate a new zero waste management system.
- To introduce a new rain water harvesting facility.
- To conserve and sustain the habitat of the swift species attached to the college building.

Name: Sairam R.

Sd/-

Signature of the Coordinator, IQAC

Sairam
10/12/18

Name: Beena Sadasivan

Sd/-

Signature of the Chairperson, IQAC

Beena
10/12/18



Annexure I

Abbreviations:

FLAIR	-	Fostering Linkages in Academic Innovation and Research
WWS	-	Walk With a Scholar
ASAP	-	Additional Skill Acquisition Programme
AG	-	Accountant General
CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DCE	-	Director of Collegiate Education
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
PWD	-	Public Works Department

Annexure II

GOVERNMENT COLLEGE MANANTHAVADY

Nationally accredited by NAAC with 'B' Grade

Nallooradu P. O, Wayanad District, Kerala- 670645

Internal Quality Assurance Cell

FEEDBACK FROM STUDENTS

Name of the Teacher:	Department:
Class/ Semester:	Paper Code:

This questionnaire has two parts. The first part has five questions and is intended to collect information relating to your satisfaction towards the faculty, teaching, learning and evaluation. The remaining five questions intend to collect your satisfaction regarding the facilities in the college. Your valuable opinions and suggestions are solicited for further improvement in these areas. Your responses will be kept confidential and used only for the stated purpose.

Against each statement a five point scale is given. These 5 points are:

1. Strongly disagree 2. Disagree 3. Neither agree nor disagree 4. Agree 5. Strongly agree

Please put a tick mark (✓) in the desired box below

Sl. NO	Particulars	1 Strongly disagree	2 Disagree	3 Neither agree nor disagree	4 Agree	5 Strongly Agree
1	The teacher completes the syllabus in time.					
2	The teacher has excellent communication skills.					
3	Teacher prompts to ask questions.					
4	Internal evaluation process is fair and impartial.					
5	Teacher is punctual in the class					
6	Sufficient number of prescribed books are available in the library.					
7	The facilities like class rooms, toilet,					

	auditorium, internet/ photo etc. are excellent.					
8	The community based extension programmes carried out by the college through various wings like NSS, NCC, Bhoomitrasena are excellent.					
9	Excellent rapport with teaching/ administrative staff.					
10	Excellent learning atmosphere in the college.					

Suggestions for further improvement:

ANALYSIS OF FEEDBACK FROM STUDENTS

The IQAC of the college distribute feedback forms among the students, parents and alumni regarding teaching, learning process other facilities including the infrastructure. Likert's five point scale is used collect the responses. After collecting the responses an analysis of the same is also done. A proforma of the feedback form is shown below. Here the students are asked provide their level of satisfaction with regard to the teachers' performance in the first five questions. Later their opinion about the college is also taken.

The IQAC team members visits each and every classes in all departments, during every first, third and fifth semesters and collect the responses from the students. The feedback analysis of each and every teachers are done in their respective departments. Each teacher would get a mean score about his performance. The analysis revealed that the mean values of various teachers are lying within a range of 3.56 to 5.00. That is lowest mean value obtained by a teacher is 3.56 and highest is 5.00.

The analysis of satisfaction level of students with regard to various facilities in the college revealed the following details.

Sl. No.	Statements about facilities	Mean Value	Result
1	Sufficient number of prescribed books are available in the library.	4.32	Agree
2	The facilities like class rooms, toilet, auditorium, internet/ photo etc. are excellent.	4.31	Agree
3	The community based extension programmes carried out by the college through various wings like NSS, NCC, Bhoomitrasena are excellent.	4.51	Strongly Agree
4	Excellent rapport with teaching/ administrative staff.	4.35	Agree
5	Excellent learning atmosphere in the college.	4.44	Agree
	Overall Rating about facilities	4.38	Agree

It is clear from the table that the students Strongly Agree with the statement, The community based extension programmes carried out by the college through its various wings like NSS, NCC, Bhoomitrasena are excellent.

The format of the questionnaire for collecting data from the Parents is given below. The parents are also asked to rate their opinion about the features/facilities offered by the

college for their ward. The analysis of the data so collected is provided in the table next to the questionnaire.

GOVERNMENT COLLEGE MANANTHAVADY

Nationally accredited by NAAC with 'B' Grade

Nalloornadu P. O, Wayanad District, Kerala- 670645

Internal Quality Assurance Cell

FEEDBACK FROM PARENTS

രക്ഷിതാക്കളുടെ പരാതികരണം

Name/ പേര്:	Age/വയസ്സ്:	Sex/ലിംഗം
Education/വിദ്യാഭ്യാസം:	Occupation/തൊഴിൽ:	
Student Name/വിദ്യാർത്ഥിയുടെ പേര്:	Department/വകുപ്പ്:	

Parents are important stakeholders of education; therefore their satisfaction is important to us. Parents are requested to give their feedback on the following features/facilities college is providing to their ward. Your valuable opinions and suggestions are solicited for further improvement of the functioning of the college. Your responses will be kept confidential and used only for the stated purpose.

Against each statement a five point scale is given. These 5 points are:

1. Poor 2. Average 3. Good 4. Very Good 5. Excellent

Please put a tick mark (✓) in the desired box below

Sl. No	Particulars	1 Poor	2 Average	3 Good	4 V. Good	5 Excellent
1	How do you rate the learning atmosphere in the College?					
2	How do you rate the quality and relevance of the course?					
3	How do you rate the student progress and monitoring system?					
4	How do you rate the quality of teaching in the college?					
5	How do you rate the value added education engaged in the college? (For e.g. Cultural Programs, Ethics and Yoga classes)					

6	How do you rate the community based extension programmes carried out by the college through various wings like NSS, NCC, Bhoomitrasena etc ?					
7	How do you rate the infrastructural facilities like class/ faculty rooms, auditorium etc					
8	How do you rate the learning resources such as library, internet, computer etc.					
9	How do you rate the Parent Teacher Communication?					
10	How do you rate the College?					

Suggestions for further improvement:

ANALYSIS OF FEEDBACK FROM PARENTS

The analysis of the data so collected is provided in the following table.

Sl. No.	Statements about facilities/features	Mean Value	Result
1	How do you rate the learning atmosphere in the College?	3.77	Very Good
2	How do you rate the quality and relevance of the course?	4.13	Very Good
3	How do you rate the student progress and monitoring system?	3.90	Very Good
4	How do you rate the quality of teaching in the college?	4.21	Very Good
5	How do you rate the value added education engaged in the college? (For e.g. Cultural Programs, Ethics and Yoga classes)	3.82	Very Good
6	How do you rate the community based extension programmes carried out by the college through various wings like NSS, NCC, Bhoomitrasena etc ?	4.29	Very Good
7	How do you rate the infrastructural facilities like class/ faculty rooms, auditorium etc	3.98	Very Good
8	How do you rate the learning resources such as library, internet, computer etc.	4.18	Very Good
9	How do you rate the Parent Teacher Communication?	4.10	Very Good
10	How do you rate the College?	4.31	Very Good

It is evident from the table that all the parents have ‘Very Good’ opinion about the facilities/features in the college. They are rating the college as ‘Very Good’ as revealed from the mean score of 4.31.

Apart from collecting data from the students and parents, IQAC also collects feedback from the Alumni of college during the alumni meetings held in college. The format of the questionnaire for collecting data from the Alumni is given below. The parents are also asked to rate their opinion about the features/facilities offered by the college for their ward. The analysis of the data so collected is provided in the table next to the questionnaire.

GOVERNMENT COLLEGE MANANTHAVADY

Nationally accredited by NAAC with 'B' Grade
Nalloornadu P. O, Wayanad District, Kerala- 670645

Internal Quality Assurance Cell

FEEDBACK FROM ALUMNI

Name:	Year of Passing out:
Degree:	Designation:
e-mail ID:	Mobile:

We are glad that you have studied in this college and are still part of our family as alumni. We request you to spare some time to fill up this feedback form. Your valuable opinions and suggestions are solicited for further improvement of the functioning of the college.

Against each statement a five point scale is given. These 5 points are:

1. Poor 2. Average 3. Good 4. Very Good 5. Excellent

Please put a tick mark (✓) in the desired box below

Sl. NO	Particulars	1 Poor	2 Average	3 Good	4 V. Good	5 Excellent
1	Teaching Standard					
2	Student amenities					
3	Alumni Association					
4	Self esteem as a GCM alumni					
5	Rapport with teachers					
6	Relevance of curriculum in the present job					
7	Learning in real life application					
8	Extracurricular activities in the college					
9	Value base education					
10	Overall rating of the college					

Suggestions:

ANALYSIS OF FEEDBACK FROM ALUMNI

The analysis of Alumni feedback revealed the details in the following table.

Sl. No.	Statements about facilities/features	Mean Value	Result
1	Teaching Standard	4.03	Very Good
2	Student amenities	4.00	Very Good
3	Alumni Association	4.04	Very Good
4	Self esteem as a GCM alumni	4.07	Very Good
5	Rapport with teachers	4.14	Very Good
6	Relevance of curriculum in the present job	4.12	Very Good
7	Learning in real life application	4.12	Very Good
8	Extracurricular activities in the college	4.13	Very Good
9	Value base education	4.14	Very Good
10	Overall rating of the college	4.34	Very Good

The result of analysis indicates that the alumni are having ‘Very Good’ opinion about the various facilities in the college. On an overall they have given ‘Very Good’ rating for the college as revealed by the mean value of 4.34.